



the meeds SEND alliance

SEND REVIEW: £900 non-members (£810 for members)

What is a SEND review?

- London Leadership Strategy (LLS) started SEND reviews across the country and all reviewers have attended training with LLS.
- 600 schools across the country have taken part in the SEND review process. Any school is able to commission a SEND review in order to evaluate the effectiveness of its provision for learners with special educational needs and disabilities.

Why have a SEND review?

- SEND reviews are especially helpful when: you have new leadership in school, you have new leadership in the area of SEND, you would like provision reviewed, you have underachieving groups of learners, you have higher than average SEN support or EHCP/statemented learners in your school.

What format does the SEND review take?

- The review process takes 2/3 days. This involves:
 - Preparatory work before going into a school, analysing data (raise online or similar), asking questions and sending the self-evaluation template for the school to complete prior to the visit.
 - 1 day collecting evidence and completing the review in the school. This could involve learning walks and observations, discussions with SMT, governors, teachers, parents and learners, looking at interventions and resources.
 - Giving oral feedback on the day and providing a written report.
 - Providing a follow up after the review.
- Schools can pick their own focus for their review or they can have a SEND overview which will look at the following areas: outcomes for pupils with SEND, leadership of SEND, the quality of teaching and learning for learners with SEND, working with learners and parents/carers of learners with SEND, assessment and identification, monitoring, tracking, evaluation, the efficient use of resources and the quality of SEND provision.
- This is an opportunity for schools to learn from each other. Many mainstream schools have found it helpful to have their SEND provision reviewed by colleagues in a specialist setting.

What are the outcomes following a SEND review?

- The aim of the reviewer is to be curious, pose questions and work with the school but not be judgemental. This enables schools to reach their outcomes with the reviewer.
- A SEND review should help to ensure that all children, in all educational settings, achieve their very best, including skills and qualifications that they need for a successful transition to further education or employment.

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