

At school	How can you help at home
<p><b><u>Literacy</u></b>                      This is taught through 1:1 work and targets.                      Focus on developing communication particularly with our peers, using a range of communication aids including iPads, symbols, signing, talking tiles and speech.                      Books relating to topic of local areas, matching and comparing photos of these.                      Circle time activities and Attention Autism which develop listening skills and concentration up to Stage 3. Focus on individual SaLT targets. Regular visits to school library. Mark making and multi-sensory activities.</p>	<p>Encourage mark making/letter shape activities, messy play, cooking, drawing and looking at books.                      Share handling of books and turning of pages. Lots of singing and action songs.                      Visit places of interest such as woods, hills, notable buildings, windmills and seaside. Take photos and look at them later.</p>
<p><b><u>Numeracy</u></b>                      This is taught through 1:1 work.                      This term we will be focusing on counting, with an emphasis on 1:1 correspondence, recognising and copying simple repeating patterns, identifying and comparing differences in size (big vs small), sorting and matching by different criteria (colour, size, type, e.g. animals vs vehicles), ordering by size.                      Number in every day places, within school and out in environment.</p>	<p>Help to lay table, e.g. matching 1 cup/spoon/fork to each plate.                      Counting songs and lots of opportunities to experience/explore counting small sets at home (e.g. when cooking/shopping etc.)                      Describe/compare size of toys/objects in home, e.g. this plate is big &amp; this one is small etc.                      Point out numbers/shapes/size/colours in the environment, e.g. front doors.</p>
<p><b><u>Other subject area</u></b></p> <p><b><u>Computing</u></b> - Sensory room activities; cause and effect tasks using switches, massage, music and sensory stories. To develop confidence using a variety of apps and games on iPad/IWB/PC with minimal support. To find and open an app of their choice with minimal support.</p> <p><b><u>Science</u></b> - Animals including Humans - Sorting animals into habitats, and characteristics. Looking at our bodies and naming body parts, and how we grow.</p> <p><b><u>P.E.</u></b> Fundamental Movement skills -through athletics and games. Use of materials, ribbons, scarves and hoops. Learning to stop, start on command. Swimming and sensory circuits. Practice dressing and undressing.</p> <p><b><u>R.E.</u></b> - experience Ramadan and Eid. Exploring parts of Ramadan and distinguishing between night and day.</p> <p><b><u>Music</u></b> - Exploring a variety of traditional music. Exploring a range of different instruments.</p> <p><b><u>Art</u></b>- Choosing appropriate materials to make 3d models of geographical features. Creating a working Volcano, and planet Earth using Papier-mâché.</p> <p><b><u>Food Tech</u></b> - Be a Baker- Bread, cheese straws, cakes, biscuits. Exploring the kneading techniques.</p> <p><b><u>PSHCE</u></b> - Healthy Living - Exploring healthy foods, and learning about looking after our bodies (brushing hair, washing, brushing teeth, etc)</p> <p><b><u>Humanities</u></b> - Physical Geography - Exploring and experiencing a variety of geographical features. Earthquakes, volcanos, weather, Planet earth, maps.</p>	