

**Literacy**

Our main fictional texts are: 'Billy's Bucket', 'Commotion in the ocean', 'Rainbow Fish', 'Barry the fish with fingers', 'Tiddler'

The following areas of Literacy will be taught and explored through a range of stimuli this term in Badger class...

- 1) **Speaking and Listening:** Attention Autism weekly activities and individual focuses; Role play zones both inside and outside; Small World exploration areas linked to 'under the sea'.
- 2) **Role play:** Acting out parts of Sea stories read together; Role playing movement with sea creatures; Using puppets to illustrate life under the water and simple food chains.
- 3) **Reading:** In addition to the fictional (story) texts, we will be exploring a range of non-fiction texts and will be learning to research to find out facts about sea creatures and water life. This may include learning to use different sections of non-fiction books including: contents, index, sub-heading, diagrams, illustrations and captions.
- 4) **Writing:** Sound, letter, Word, Capital letter, Finger space; Name writing. Writing genres taught will be through a 'real-life' context and will include: fact sheets, information leaflets, descriptive, speech.

Aided Language Boards will be used throughout our Literacy inputs to support communication and understanding and in line with each child's individual Next Steps.

- * Take photos of activities you have enjoyed engaging in at the weekend so we can share them in class on Mondays.
- * Visit the Library and chose a book to borrow: Can you find a fact book together?
- * Spend time together sharing non-fiction and fiction texts.
- * When you are out and about, can your child point to different signs? Read them to them. Can they read any to you? Which ones do they know by sight or off-by-heart?
- * Encourage mark making using a range of equipment and in different textures. For example, can they use their hand to 'draw' on the water when in the bath? Can they write their name using a car in the sand?
- * Share short poems together (both in books and through short clips, eg: Michael Rosen).
Please see your child's current statement targets also.

Numeracy

The following areas of mathematical learning will be taught and explored over this first term in Badger class...

- 1) **Number:** Bingo games; Pairs; matching; Reading, writing, recognising, communicating, value challenges; Fractions and counting through Cooking lessons; Number hunt.
- 2) **Shape, space and measure:** Capacity; Order by size; Sorting; Classifying (animals); Co-ordinates (sea and pirate themed/linked); Classifying with colours.

These are taught through a range of stimuli and using a range of strategies including: 1:1; paired work; group time work; Target time; Shared challenge time; Class inputs; Independent work.

We will be using a range of resources including: shells, counting objects, number lines, mini whiteboards, Ipad challenges, number box, puppets, number games and puzzles.

In addition, we are really excited for our trip to the Sea Life Centre in Brighton, where we will be able to count all the different sea creatures we can see there. We will also be doing a special workshop there, learning about sea creature homes and using our art and creative skills.

- * Group their toys into pairs and split in chosen categories (eg: colours or size). Count toys when putting them out or away again.
- * You could look through the TV times together (in magazine form or online): Point to and read the days of the week together. Find a favourite program and look at the start time.
- * Look at the 2019 calendar together: Can you plan some activities for the half term week together on your calendar?
- * Take photos of numbers you see out and about.
- * Make counting a part of your daily routine - eg: count the number of chips on their plate at dinner time.
- Double and half: eg, with sweets group them into 2s, or double the amount together and then subtract or half by eating some.
Please see your child's current statement targets.

Other subject areas

Computing: Our Computing explorations this term are heavily linked to our learning in all of the other curriculum area and in particular, Literacy. We will be using the computer to support our fact-finding lessons and we will learn how to research on the computer. We will be reading and watching non-fiction stimuli when learning about creatures under the sea and in the ocean. We will also be exploring how to create and make using simple software and this is heavily linked to our art lessons.

Science: Our Science topic is AMAZING ANIMALS and we will learn about their bodies, food and homes.

Humanities: Our main humanities focus this term is Geography. However, we will be continuing to use **Historical** and research skills in our cross-curricular learning and personal explorations. In our **Geography** sessions, we will be learning about under water environments such as in the ocean and sae. We are even looking at how under the sea homes are different to our homes!

P.E.: - Our physical activities continue to be varied and vast in Badger class and include: swimming, horse riding, golf, football coaching sessions, sensory circuit challenges and climbing apparatus outside. In addition, we will also be exploring movement to music as well as playing some simple throwing and catching games.

R.E: Our main focus is from the Christian belief in the life of Noah and we will learn the story of Noah's Ark, as well as why rainbows are so special.

Music: We will be exploring different music from around the world.

Art & DT: Our **art** work is extremely cross curricular this term and we are focusing on developing the children's basic skills in painting, drawing, colouring and sculpting, collaging. We will make opportunities to make fish using a range of materials and art tools after reading different sea stories. Our **DT** projects will link to our Science learning about Habitats, where we will design and build structures.

PSHCE: We will be communicating 'special' things to us and expressing our feelings. We will learn different ways to keep safe (including simple ways to keep safe when using technology).

Food Technology: Continuing to build on the children's fine and gross motor skills, we will be designing and making delicious foods that you often eat during the summer time, including sweet and savoury salads, treats around the world and picnic food.

