Speech and Language Therapy in Special Schools

Many children in Special Schools have significant speech, language and communication difficulties. Sometimes these are in line with their general learning difficulties and sometimes these are more specific difficulties.

The staff within Special Schools are experienced at working with children with communication problems and the curriculum is adapted to ensure that children with language and learning difficulties are able to understand and learn more effectively. This means that some pupils may no longer require direct support from the Speech and Language Therapy (SLT) team and will not be on the SLT caseload.

Signs and symbols are used throughout our schools to support the children's language and communication development.





Who do the SLT Team see?

There is a named therapist for each school and class. School staff are able to access advice and support about any child in the school.

Sometimes, despite the adaptations to their learning environment, a child's speech, language and communication difficulties may continue to affect their progress in class or their ability to interact and socialise with their peers. These children may benefit from a referral to our team.

Anyone can refer a child to the SLT Team. If your child is referred by school, you will be asked to sign a referral form to say that you agree to this. If you want to make a referral yourself, you will need to contact the school. You may be asked to give your consent again in the future for further assessments or therapy support.



What do the SLT Team do?

Your child's input may consist of any one or more of the following, carried out in collaboration with schools and parents/carers.

- Assessment
- Advice/targets for in the classroom
- Classroom-based support
- Group therapy with a therapist or an assistant for an agreed time frame and reviewed according to need
- Individual therapy with a therapist or an assistant for an agreed time frame and reviewed according to need

Your child's progress will be reviewed, and the input they receive will be dependent on their changing needs and abilities.

The SLT Team are also involved in running training sessions for school staff.



Collaborative working

The SLT Team recognise that working in partnership with parents and school staff is the most beneficial way of supporting pupils.

Members of the SLT Team may contact you via letters, telephone or home/school books. (face to face meetings and/or occasional home visits in holiday periods may be offered according to need) If you would like to discuss your child with their allocated Speech and Language Therapist please feel free to contact them at school.



Version number 4 Date April 2013

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Sussex Community Wiss **NHS Trust**

NHS Trust



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SPEECH AND LANGUAGE THERAPY

Service to Special Schools



