

KEY STAGE 4 CURRICULUM GRID - CLASS 4SS SUMMER TERM 2019

SUBJECT	ACTIVITIES	How you can help at home
<p>ENGLISH</p>	<p>WJEC Entry Pathways Additional English.</p> <ul style="list-style-type: none"> • SS <p>In English this term we are continuing to look at types of narratives, in particular 'Empire of the Sun'. All students will focus on identifying core aspects of narrative including plot, character, and audience.</p> <ul style="list-style-type: none"> • AP <p>In English this term we are focussing on a unit entitled 'Communicating Experiences'. We will look at different points of view, encouraging students to think about how others may have different opinions and views.</p> <ul style="list-style-type: none"> • All students will focus on describing events and experiences and thinking about other people's points of view. • Students will also focus on developing their independent writing skills, proof reading skills, and fluency in reading. • Speaking and listening will also be an area of focus. <ul style="list-style-type: none"> • BH <p>In English this term we are looking at Exploring Film Genre - looking at the components of the different genres.</p> <p>All students will also be taking part in various</p>	<ul style="list-style-type: none"> • Encourage reading and looking at books, both independently and 1 to 1, across a range of texts, such as books, magazines, newspapers, recipe books, ketchup bottles, road signs etc. • Discuss books they are reading and make predictions based on them. • If students are receiving literacy support, complete games and spellings as asked.

	speaking and listening tasks.	
HUMANITIES	<p>A range of WJEC Entry level units will be studied including:</p> <ul style="list-style-type: none"> • Working Together as Part of a group This will involve creating and carrying out a group task and evaluating their success within the task. • Students will also be studying Kenya and gender equality as part of a project with our partner school in Kenya. 	<ul style="list-style-type: none"> • Watch relevant TV programmes. • Trips to museums. • Watch News for relevant stories and discuss issues.
MATHS	<p>Working towards Entry level Maths Levels and/or GCSE:</p> <ul style="list-style-type: none"> • ELC Students will be working towards an Entry Level 1, 2 or 3 Certificate. This consists of 8 units of work which is completed over year 10 and 11. The units cover aspects of math including number, calendar and time, fractions, and shapes. • GCSE students / level 1 Students are in three 	<ul style="list-style-type: none"> • Help your child tell the time, discuss the times of day that we do different things, time of favourite programmes etc. Also, encourage counting and exploring sizes of things. Encourage learners to apply maths in everyday situations such as paying in shops or managing their money in a simple budget. • Help at home by encouraging students to further

	<p>different groups, one group is completing units towards entry level, this term money, geometry and statistics. Another group has moved to level 1 maths awards in statistical methods. One student is working towards foundation level GCSE in mathematics</p> <ul style="list-style-type: none"> • Some students will take external level 1 exams this term. • All students will attempt 'got it' assessments 	<p>use their maths skills, maybe reading the time, doing the shopping, and managing their own money. Discuss numbers that appear in the news and their significance.</p>
<p>OPTIONS</p>	<ul style="list-style-type: none"> • In Art we will be looking at Pop art , in particular looking at the work of Roy Lichtenstein. Students will use a range of techniques including painting, drawing and printing. • In the DT option students will be applying health and safety principles and practices to a range of design and technology activities. Students will learn about risks and hazards in the workplace and health and safety practices designed to help reduce risks. • In Gardening, students will be developing skills in planting, harvesting and general plant and tool maintenance. • In Forest Schools we will be trying out new 	<ul style="list-style-type: none"> • Look at comic books and posters and adverts. • When looking at objects, encourage discussion about use, materials, age, where it's from, is it handmade or mass produced? <p>Visiting National Trust places and looking at things that grow in our gardens and the wildlife that lives</p>

	<p>group skills such as tent erecting, cooking new recipes on the fire and focusing on team work and enjoying looking at plant/wildlife at Nymans.</p> <ul style="list-style-type: none"> The Animation group are taking part in an Arts Award Discover project this term, working with Carousel to learn "how to judge films" 	<p>there.</p> <p>Watch movies including animation and think about the shots and camera angles. How do they help to tell the story or change the mood?</p>
PE	<ul style="list-style-type: none"> Students will visit the Triangle and take part in a range of physical activities and games to develop fitness and team building. 	<ul style="list-style-type: none"> Encouragement to take part in sporting activities Take opportunities to watch a variety of sports on TV or the computer
SCIENCE	<ul style="list-style-type: none"> Students are working toward an Entry level qualification in Science. This term we will be looking at Food and Health. This involves looking at what makes a healthy diet and how to design and create a healthy diet. Students will be exploring light and sound 	<ul style="list-style-type: none"> You can support your child at home by: encouraging them to watch and talk about science programmes; visit to Science Museum; emphasising the importance of diet and exercise in preparing for a successful adult life
FOOD TECHNOLOGY	<ul style="list-style-type: none"> Students will take part in cooking a range of savoury and sweet dishes and learning about healthy approaches to food. 	<ul style="list-style-type: none"> Practice cooking at home.
ICT/COMPUTING	<ul style="list-style-type: none"> Students will complete units of the WJEC IT Pathways course at Entry Level 2 or higher as appropriate. This term the unit we are working on is "Presentation software" which will serve as an introduction to presentations. Students 	<ul style="list-style-type: none"> Please encourage them to take an interest in technology in the news. Where students have access to the internet at home, encourage them to be safe online. Students who are interested will be able to

will be using Microsoft Powerpoint to produce presentations and develop computing skills

develop their programming skills on a home computer or tablet.