

KEY STAGE 4 CURRICULUM GRID - CLASS 4AP SPRING TERM 2019

SUBJECT	ACTIVITIES	How you can help at home
ENGLISH	<p>WJEC Entry Pathways Additional English.</p> <ul style="list-style-type: none"> • SS In English this term we are continuing to look at types of narratives, in particular 'Empire of the Sun'. All students will focus on identifying core aspects of narrative including plot, character, and audience. • AP In English this term we are focussing on a unit entitled 'Communicating Experiences'. We will look at different points of view, encouraging students to think about how others may have different opinions and views. <ul style="list-style-type: none"> • All students will focus on describing events and experiences and thinking about other people's points of view. • Students will also focus on developing their independent writing skills, proof reading skills, and fluency in reading. • Speaking and listening will also be an area of focus. 	<ul style="list-style-type: none"> • Encourage reading and looking at books, both independently and 1 to 1, across a range of texts, such as books, magazines, newspapers, recipe books, ketchup bottles, road signs etc. • Discuss books they are reading and make predictions based on them. • If students are receiving literacy support, complete games and spellings as asked.
HUMANITIES	<p>A range of WJEC Entry level units will be studied including:</p> <ul style="list-style-type: none"> • Changing trends in tourism - Identify 	<ul style="list-style-type: none"> • Watch relevant TV programmes. • Trips to museums.

	<p>features of tourism, how this is changing and the need to make tourism more sustainable.</p> <ul style="list-style-type: none"> • Citizenship - Identifying key news stories of interests and how these impact people's lives with a particular focus on diversity. • Prejudice and Discrimination - students will continue to develop their knowledge in what prejudice and discrimination is and how it affects others. • Crime and Punishment - Students will learn about the developments and changes of crime and punishment over a period of time. Students will see how these changes have affected the lives of those involved. • Community and Independence Studies- Students will continue to develop their independence skills when out and about in the community. They will also develop knowledge of how they can take part in their local community through work within the classroom, as well as trips into Burgess Hill. 	<ul style="list-style-type: none"> • Watch News for relevant stories and discuss issues.
<p>MATHS</p>	<p>Working towards Entry level Maths Levels and/or GCSE:</p> <ul style="list-style-type: none"> • ELC Students will be working towards an Entry Level 1, 2 or 3 Certificate. This consists of 8 units of work which is completed over year 10 and 11. The units cover aspects of math including number, calendar and time, fractions, and shapes. 	<ul style="list-style-type: none"> • Help your child tell the time, discuss the times of day that we do different things, time of favourite programmes etc. Also, encourage counting and exploring sizes of things. Encourage learners to apply maths in everyday situations such as paying in shops or managing their money in a simple budget.

	<ul style="list-style-type: none"> GCSE students / level 1 Students are in three different groups, one group is completing units towards entry level, this term money, geometry and statistics. Another group has moved to level 1 maths awards in statistical methods. One student is working towards foundation level GCSE in mathematics 	<ul style="list-style-type: none"> Help at home by encouraging students to further use their maths skills, maybe reading the time, doing the shopping, and managing their own money. Discuss numbers that appear in the news and their significance.
OPTIONS	<ul style="list-style-type: none"> In Art we will be looking at abstract art, in particular looking at the work of Jackson Pollock, the American painter. Students will use a range of techniques including painting, drawing and printing. In the DT option students will be applying health and safety principles and practices to a range of design and technology activities. Students will learn about risks and hazards in the workplace and health and safety practices designed to help reduce risks. 	<ul style="list-style-type: none"> Discuss how movement is shown in photographs by blurring the background or blurring the moving person or object. When looking at objects, encourage discussion about use, materials, age, where it's from, is it handmade or mass produced?
PE	<ul style="list-style-type: none"> Students will visit the Triangle and take part in a range of physical activities and games to develop fitness and team building. 	<ul style="list-style-type: none"> Encouragement to take part in sporting activities Take opportunities to watch a variety of sports on TV or the computer
SCIENCE	<ul style="list-style-type: none"> Students are working toward an Entry level qualification in Science. This term we will be 	<ul style="list-style-type: none"> You can support your child at home by: encouraging them to watch and talk about

	<p>looking at Food and Health. This involves looking at what makes a healthy diet and how to design and create a healthy diet.</p>	<p>science programmes; visit to Science Museum; emphasising the importance of diet and exercise in preparing for a successful adult life</p>
<p>FOOD TECHNOLOGY</p>	<ul style="list-style-type: none"> • Students will take part in cooking a range of savoury and sweet dishes and learning about healthy approaches to food. 	<ul style="list-style-type: none"> • Practice cooking at home.
<p>ICT/COMPUTING</p>	<ul style="list-style-type: none"> • Students will complete units of the WJEC IT Pathways course at Entry Level 2 or higher as appropriate. This term the unit we are working on is "Presentation software" which will serve as an introduction to presentations. Students will be using Microsoft Powerpoint to produce presentations and develop computing skills 	<ul style="list-style-type: none"> • Please encourage them to take an interest in technology in the news. • Where students have access to the internet at home, encourage them to be safe online. Students who are interested will be able to develop their programming skills on a home computer or tablet.