

KEY STAGE 5 CURRICULUM GRID - CLASS 5MG SPRING TERM 2019

SUBJECT	ACTIVITIES	How you can help at home
ENGLISH	<p>Students are working towards a Functional Skills qualification at an appropriate level. Functional Skills qualifications are designed to give learners skills to operate confidently, effectively and independently in education, work and everyday life.</p> <p>Learners will be preparing for functional skills assessments. They will be reading a variety of texts and writing a range of letters and articles.</p> <p>Learners will also have the opportunity to develop their speaking and listening skills, engaging in formal and informal discussions centred around our focus topic and current news events.</p> <p>Some students will be developing reading through the text 'Mortal Engines' This text will be used as a spring board for writing tasks and discussions.</p> <p>Others will be reading the 'Marvin Redpost' series to develop their reading comprehension.</p>	<p>At home: Encourage reading both independently and 1 to 1, across a range of texts, such as books, magazines, newspapers, recipe books, ketchup bottles, road signs, anything! Encourage discussions and debates and conversations in wider social contexts - ordering in cafes, answering the telephone, booking appointments etc.</p>
MATHS	<p>Students are working towards a Functional Skills qualification at an appropriate level. Functional Skills in Maths are skills that will help prepare our students for adult life, such as managing personal finances, living on a set budget, understanding interest rates. In the summer term some students will be taking an exam in Functional Maths Skills at Entry Level, Level One or Level two. Other students will be taking further in house assessment.</p>	<p>Involve your child in family budgeting. Support your child in purchasing items during shopping trips. Encourage your child to save money.</p>
ICT	<p>Students are working towards a Functional Skills qualification at an appropriate level. Functional Skills in ICT are skills that will help prepare our students for adult working life, such as compiling databases. Using spreadsheets, correct layout for business documents and effective search techniques.</p> <p>In the summer term some students will be taking an exam in Functional Maths Skills at Entry Level, Level One or Level two.</p>	<p>Remind your child about the dangers of the internet and fake news when researching topics</p>

LIFESKILLS	Learners will be participating in a travel training unit. They will be learning about keeping themselves safe when out, how to read a timetable, both online and paper based. They will have the opportunity to practice road safety skills and travel on a train.	Discuss appropriate behaviour when out and personal safety if you are using public transport with your child.
WORKSKILLS	<p>The btec students will continue to develop their understanding of the purpose of a CV and the types of information that should be included. They will look at the purpose of references and, using a template, produce a CV relevant to a specific job application ensuring that it is accurate and clear.</p> <p>The other Work Skills group will be developing their knowledge and understanding of the catering and retail sectors. They will be supporting the planning of an enterprise pop up shop, which will be open for one week in the spring term at the Martlets Shopping Centre.</p>	<p>Discuss with your child what content/details to include on their CV</p> <p>Encourage your child to speak to family and friends about the different jobs that they have.</p>
PE	Students will participate in various activities at the Dolphin Sports Centre including: gym sessions, football, badminton, fitness. Students will practice skills, discuss basic tactics and play games. In Gym sessions they will be encouraged to keep a record of their effort and achievement - trying to improve their times or scores each week.	Encourage your child to maintain fitness levels through shared family activities or taking part in sporting activities at your local leisure centre.
ENTERPRISE	<p>Land Based Pupils will be working as a group, focusing on upcycling furniture and growing produce.</p> <p>Catering Students shop, cook and prepare lunches for college staff.</p> <p>Admin Pupils design and sell a range of products including birthday cards Pupils will choose relevant images, design and look at costings involved.</p> <p>The students will be producing enterprise products to sell at a pop shop in June at the Martlets Shopping Centre.</p>	Parents could help by donating items and buying the products produced.
ART	Those opting for Art will be learning skills in different areas of creative art. They are working to the theme of 'natural form' and will start this term with some research into landscape artists and be taking some photographs to collect their own images before creating their own artistic interpretations.	Discuss what is meant by natural form. We have covered in class that natural form is 'not man made' and so far have agreed it could be plants, animals including human form and landscapes. Send in images of places you have visited.

DT	In the DT option students will be researching, designing and making, building on and improving existing woodwork skills and skills using various hand and power tools. Pupils will continue to plan, evaluate and improve their designs.	When looking at objects, encourage discussion about use, materials, age, where it's from, is it handmade or mass produced?
Forest Schools	In the Forest School option, students will focus on working together as a group, developing their team building and learning new skills as well as visiting National trust places.	Visiting National Trust places and looking at things that grow in our gardens and the wildlife that lives there.
CREATIVE MEDIA	Students are working on a BTEC Creative Media Production programme that can lead to an Award or Certificate depending on the number of units completed. This term the unit is about audio production.	At home: Listen carefully to all sorts of audio including news, chat shows, podcasts, radio, TV, soundtracks to movies and commercials. Students using computers at home should be regularly reminded how to stay safe online.
Performing Arts	The students will develop their understanding of Shakespeare's 'The Tempest' in preparation for the Summer 2019 KS5 production. The students will be busy rehearsing for the performance.	Discuss the narrative and different characters in the 'The tempest. Support them to learn their lines for the KS5 Summer production. Attend the performance on the 24 th May.
EXTERNAL COURSES	Some students will be taking part in vocational courses at external colleges.	Talk about what other colleges might offer your child in the future
COMMUNICATION	The Key Stage 5 communication sessions aim to provide the learners with the opportunity to develop their social communication skills through group work activities, increase their self-awareness in general and self-awareness of their interactions. This term learners will work with peers to produce the college newsletter and internal college communication. Learners will be looking at the production of a magazine and developing	At home discuss how this form of communication is used in the general life. Listen to podcasts online

	their knowledge of the processes of creating and publishing print media.	
MUSIC TECHNOLOGY	Students will continue to explore different audio hardware and software including instruments, amplifiers, microphones and PA Systems. We hope that they will be able to help prepare sound effects for the Performing Arts group production.	At home - listen to music, watch music programmes on TV; think about what music and sounds they like and how they are made.
PSD and CITIZENSHIP	<p>Each morning will start with a short session that draws attention to matters that currently require discussion, events that may have affected us, issues for the student council and a couple of assemblies. Learners will be participating in an RSE module that will focus on keeping themselves safe, who they can talk to if necessary and personal relationships.</p> <p>Real Love Rocks Programme</p> <p>week 1: healthy relationship - types of relationships and what make for a healthy relationship</p> <p>week 2: control and power within a relationships - how to get a balance</p> <p>week 3 & 4: grooming - online and in person, how it happens and who is there to help</p> <p>Weeks 5 & 6: Internet safety / social media</p>	Draw attention to affairs close to home and world wide as appropriate