

KEY STAGE 4 CURRICULUM GRID - CLASS 4AR SUMMER TERM 2019

| SUBJECT | ACTIVITIES | How you can help at home |
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| <p>ENGLISH</p> | <p>WJEC Entry Pathways Additional English. In English this term we are focussing on 'Communicating Experiences'</p> <ul style="list-style-type: none"> • All students will focus describing their own experiences and sharing ideas with others. They will sequence events and state opinions that are understood. • Students will also focus on developing their independent writing skills, reading skills, and fluency in reading. • Speaking and listening will also be an area of focus. | <ul style="list-style-type: none"> • Encourage reading and looking at books, both independently and 1 to 1, across a range of texts, such as books, magazines, newspapers, recipe books, ketchup bottles, road signs etc. • Discuss books they are reading and make predictions based on them. • If students are receiving literacy support, complete games and spellings as asked. |
| <p>HUMANITIES</p> | <p>A range of WJEC Entry level units will be studied including:</p> <ul style="list-style-type: none"> • Environmental Awareness- This unit will focus on students looking at our environment and ways that we can look after it. • Changing trends in tourism - Identify features of tourism, how this is changing and the need to make tourism more sustainable. • Citizenship - Identifying key news stories of interests and how these impact people's lives with a particular focus on diversity. • A period of British History-Focusing on the 1960's. Studying the ways in which life is different from the 1960's: Technology Fashion Music Television School • Community and Independence Studies- Students will continue to develop their independence skills when out and about in the community. They will also develop knowledge of how they can take part in their local | <ul style="list-style-type: none"> • Watch relevant TV programmes. • Trips to museums. • Watch News for relevant stories and discuss issues. |

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| | community through work within the classroom, as well as trips into Burgess Hill. | |
| MATHS | <p>Working towards Entry level Maths Levels and/or GCSE:</p> <ul style="list-style-type: none"> • ELC Students will be working towards an Entry Level 1, 2 or 3 Certificate. This consists of 8 units of work which is completed over year 10 and 11. The units cover aspects of math including number, calendar and time, fractions, and shapes. • All students will be attempting 'got it' assessments this term | <ul style="list-style-type: none"> • Help your child tell the time, discuss the times of day that we do different things, time of favourite programmes etc. Also, encourage counting and exploring sizes of things. Encourage learners to apply maths in everyday situations such as paying in shops or managing their money in a simple budget. • Help at home by encouraging students to further use their maths skills, maybe reading the time, doing the shopping, and managing their own money. Discuss numbers that appear in the news and their significance. |
| OPTIONS | <p>Art</p> <ul style="list-style-type: none"> • In Art we will be looking at a range of artists and images from selected sources, develop a series of artworks on the theme of Movement including digital, drawing, painting and printing. This term we are developing abstract pieces that were made using different media and movements. • In the DT option students will be researching, designing and making, building on and improving existing woodwork skills and skills using various hand and power tools. Pupils will continue to plan, evaluate and improve their designs. | <ul style="list-style-type: none"> • Discuss how movement is shown in photographs by blurring the background or blurring the moving person or object. • When looking at objects, encourage discussion about use, materials, age, where it's from, is it handmade or mass produced? |
| PE | <ul style="list-style-type: none"> • Students will visit the Triangle and take part in a range of physical activities and games to develop fitness and team building. | <ul style="list-style-type: none"> • Encouragement to take part in sporting activities |
| SCIENCE | <ul style="list-style-type: none"> • Students are working toward and Entry level qualification in Science. This term we will be looking at the subjects of light and sound | <ul style="list-style-type: none"> • You can support your child at home by: encouraging them to watch and talk about science programmes; visit to Science Museum. |
| FOOD TECHNOLOGY | <ul style="list-style-type: none"> • Students will take part in cooking a range of savoury and sweet dishes and learning about healthy approaches to food. | <ul style="list-style-type: none"> • Practice cooking at home. |

ICT/COMPUTING

- Students will complete units of the WJEC IT Pathways course at Entry Level 2 or higher as appropriate. This term the unit we are working on is "Presentation software" which will serve as an introduction to presentations. Students will be using Microsoft Powerpoint to produce presentations and develop computing skills

- Please encourage them to take an interest in technology in the news.
- Where students have access to the internet at home, encourage them to be safe online. Students who are interested will be able to develop their programming skills on a home computer or tablet.