

WOODLANDS MEED CURRICULUM GRID

KS3: Mountain Class

TOPIC: Dinosaurs

Summer term 2019

SUBJECT	ACTIVITIES	How you can help at home
ENGLISH	This term our topic is "Dinosaurs." We will be using "Jurassic Park" as our story for this term. We will be undertaking a range of fiction and nonfiction tasks relating to the story; retelling, newspaper reports, instructional writing, character descriptions. We will look at a range of poetry and create our own. Weekly reading and comprehension sessions will also take place.	Encourage reading a range of materials. Ask basic who? what? where? when? why? questions to develop reading comprehension. Encourage reflecting on activities undertaken at the weekend to prepare for writing and discussions.
MATHS	Pupils will study a variety of maths topics, interlinking multiplication and division with other areas of maths such as time, measure, fractions and decimals. This is to ensure deeper learning and understanding of maths. Pupils have targets based on their Learning Ladders progress to ensure targeted learning.	Encourage functional maths learning at home such as paying for shopping, using direction and estimating costs. Encourage pupils to look for different shapes in everyday life.
PSHCE	In PSHCE we will be focussing citizenship, including rules both in and out of school, what we can do to keep ourselves safe out in the community including road safety awareness, independence and safety on the railways.	Encourage crossing roads independently, taking responsibility for own safety, engage with weekly life skills homework.
HUMANITIES	This term we will be looking at chronological order, sequencing events from modern day Britain. We will be looking at the regeneration of Burgess Hill and the knock on effects to the surrounding area. We will also focus on why Burgess Hill became a town and the influence of the industrial revolution. We will be using artefacts and questioning to gain evidence.	Discuss how and why things change over time looking at differences and similarities. Sequence time discussing experiences that have occurred in the past
ART	We will be focussing on Indian art, including the cultural influences on celebrations, Mendhi, henna and lights. We will sculpt 3D models and decorate them. All pupils will be taking part in a whole school art project.	Look at different fabrics and drawings relating to India. Discuss the location of India. Where possible, watch documentaries.
RE	This term the topic is the 10 commandments, the 5 precepts and how they influence laws and rules of countries and our society. We will be debating the relevance of the 10 commandments and changes we would make.	Discuss different religions and pupils own beliefs.
PE	This term we will be focussing on Athletics and Short Tennis. We will be developing a range of skills that we can apply to these games such as passing, dribbling, teamwork, fielding and batting. We will be focussing on working together as a team and encouraging our peers.	Encourage and involve pupils in sporting activities and exercise.
SCIENCE	This term, pupils will continue to be grouped. One group will be studying 'electricity and magnetism' and 'competition and adaptation'. In this group, pupils will explore electricity and magnetism and carry out a range of practical work to support the theory. For the second half-term, pupils will learn about competition and adaptation, studying this in both plants and animals. The other group will continue working towards a BTEC. The BTEC assignments this term will focus on our new topic 'Healthier Living.' This will include work on what makes up a healthy lifestyle and how pupils can improve their own lifestyle choices to be healthier.	Discuss electricity and magnetism at home. Talk about competition and adaptation amongst plants and animals. Discuss healthy living and healthy choices such as eating a balanced diet and carrying out exercise. Also talk about negative choices which can make people unhealthy and ill.
DT	In DT, pupils will be finishing off bird boxes using a range of different tools and skills that they have acquired over the year.	Find bird boxes in the local area and discuss how they have been made and placed where they have been.
FOOD TECH	Pupils will be cooking different main course meals and looking at their nutritional value. They will then be planning and designing a dish that could be sold at a festival. Thinking about nutritional needs and costings.	Encourage helping out with food preparation and independence in the kitchen where possible.
COMPUTING	In Computing, we are looking at making a game on Kodu. Pupils will learn how games are designed and created as well as looking at what algorithms are and how computers use these to work.	Look at games the children play on devices and talk about how they could be made and what it takes to create such things. Also talk about any computer games you as children played.

**PERFORMING
ARTS**

This term we will be finishing off our Arts Award qualification by researching different artists and then sharing what we have done for Arts Award with other classes. We will then be using Garage band to create our own music.

Encourage pupils to listen to a range of music styles and discuss how they are similar or different. Research into your favourite artists and find out more information about them.