

KEY STAGE 5 CURRICULUM GRID - Elm class Summer Term 2019

SUBJECT	ACTIVITIES	How you can help at home
ENGLISH/PSD	<p>Students will be working on developing their communication skills with a specific focus on speaking and listening skills. This will include encouraging children to listen and responding to other people; We will facilitate the children's use of a variety of communication methods, such as words, signs, phrases, objects or symbols, but will encourage them to use their voices when appropriate.</p> <p>We will facilitate their engagement in discussion with other people using words, signs or symbols; making valid & consistent choices about aspects of their life.</p> <p>Our topic this term is 'under the sea, We will be looking at books and films which feature sea creatures. Matching and naming different creatures/characters and learning more about the underwater environment.</p> <p>Daily use of the calendar - Day, date, month, year, weather, season. Recognising which students and staff are in class and when things are different. When there are changes to the timetable or staffing etc, we will explain this to them in a timely manner and allow them to express their fears and concerns</p>	<p>You can help support your child at home by encouraging them to take part in routine household tasks, using simple instructions; support them in participating in telephone conversations with familiar people; supporting them in verbally asking for items at local shops or supermarkets when appropriate.</p> <p>Model the spoken word have fun making the different sounds</p> <p>Offer your child a food or activity you know they do not like and model the response ie "No thank you' - I don't like that" - offer them choices to reinforce the skill of choosing</p>
ART	<p>We will look at the work of Jackson Pollock. Using his pictures as an example, we will experiment using paint and non standard equipment to make painting in his style. In addition, the children will assess their work and others in order to improve their work from week to week.</p>	<p>Encourage them to draw and colour as much as practicable.</p>
MATHS	<p>Working on Number- Playing board games- Counting on and backwards. Turn taking. Using resources such as numicon to help them improve their maths fluency.</p> <p>Time - using calendars, recognising days of the week, months of the year and season</p> <p>Money - Recognising real coins and notes. Playing shop and money related games.. Grouping coins. Addition. Giving money in a variety of</p>	<p>Encourage independence at home where possible - counting on and counting back, asking for items in shops.</p> <p>Talk about the days, months and seasons.</p> <p>Let your child pay for small items when shopping, choosing the correct coins.</p>

	combinations and receiving change.	
PE	Students will take part in activities in college, making choices about how to warm up for exercise. We will use chair yoga to improve posture and core muscles as well as encouraging it to be used as a coping mechanism when children feel anxious.	Encourage all fitness and sports activities outside college and the need to stay healthy.
INDEPENDENCE SKILLS	<p>Changing for PE, making sure all their kit is kept together. Dressing and undressing as independently as possible.</p> <p>Visiting shops in Burgess Hill, using money in real life situations, making choices, using a shopping list.</p> <p>Keeping safe - strangers and safer strangers. Discussing that strangers can be children or adults, male or female. Safety when travelling in vehicles.</p>	<p>Encourage your child to dress and undress themselves, give help choosing appropriate clothing for the time of year.</p> <p>Talk about how much things cost when shopping and ask them to pay. Discuss what the different coins and notes look like.</p> <p>Discuss with your child what to do and who to go to if they get separated from yourselves or their carers. Who is a safe stranger in the supermarket or shop you are visiting?</p>
FOOD TECHNOLOGY	Cookery will be basic food preparation with food tasting sessions.	Helping with cooking at home and talk about healthy options. Reinforce good hygiene practices in the kitchen.
ICT	Using computers, interactive white boards and ipads for pleasure and during lessons to enhance their learning.	Reinforce safe use of the internet.

<p>MUSIC AND PERFORMING ARTS</p>	<p>Keeping a beat. Listening to instructions. Turn taking/ Conducting/ copying rhythms. Lots of mirroring, copying and partner work. Performing for each other. Working with others to create a performance- mime, freeze frames. Playing team work games that require turn taking, listening and choice making. Remembering a storyline, pattern of movement and script. Developing a character. Anticipating what happens next in a story.Using the stage to act and present to the group.Watching others perform Making soundscapes related to the sea. Joining up sounds and images and movement.</p>	<p>Enjoy listening to music and making choices.</p>
<p>ENTERPRISE</p>	<p>We will be looking at different types of plants which have other uses such as Lavender, Mint, Thyme and Rosemary. With help the students will be preparing the flower beds, planting and looking after the plants as they grow. These plants will be used in enterprise projects the next academic year.</p>	<p>When and if appropriate, ask you child to help you with tasks that are repetitive, require several steps and can be done with a degree of autonomy such as emptying the washing machine and taking the laundry to another place in the home.</p>
<p>GARDENING</p>	<p>In between looking after our enterprise plants Elm will be growing Sunflowers. They will be making eco pots from newspaper to repot their plants.</p>	<p>Talk about plants and what they require to grow. Try growing plants or vegetables at home.</p>