

## Moles Summer 2019

**Phonics** We will be continuing to practise the phonic sounds and the alphabet names. The children will continue to practise breaking words into sounds to support their reading and to further develop their writing. Pupils will also be learning High Frequency words.

### Literacy

Our topic will be Dinosaurs. Moles class will be studying the core texts *The Dinosaur next door/ Stories of Dinosaurs/ Dino FC*. The learners will be writing and creating a mixture of fiction, nonfiction and poetry pieces based around these texts and will be working towards individualised targets from learning ladders. The children will have the opportunity to read to an adult on a daily basis. All learners will continue with weekly speech and language lessons, continuing to follow the 'Talk about' programme concentrating on body language, receptive and expressive language to support their communication skills.

### Numeracy

We will start the term by learning about measure. The students will explore using standard and non-standard units of measure and will get the opportunity through practical teaching to measure in a variety of ways. Maths will be taught with a focus on mastery using concrete, pictorial and abstract teaching methods.

Throughout the term, we will be looking at other topic areas such as

**Place value:** reading and writing numbers, hundreds, tens and ones

**Addition and subtraction:** 1 more and 1 less, numberlines, using practical resources to solve problems and written methods.

**Time:** 0 clock, half, quarter, analogue.

**Fractions:** 2D shapes, half of shapes and amounts

## How you can help at home

Explore rhymes in stories/poems, encourage clapping to patterns in text and playing with words and creating nonsense words around them

Share /read stories together linked to our topic Dinosaurs. Talk about the pictures, characters and the plot (beginning, middle, end/setting, problem, solution) Discuss who the author and illustrators are. Talk about what they like and don't like about the book.

Look at non-fiction information. (Newspapers, TV reports, labels signs in shops maps etc). Talk about what the words are saying and how it is different to a story. Practice telling favourite stories with your child. Get them to begin "Once upon a time" and then take turns to tell a section each. Add in sound effects, voices etc. to make it more interesting.

Sing number songs / rhymes and play number games. Encourage counting of objects, cars, blocks etc. When counting, use the language more/less/ bigger / smaller to help your child become familiar with it. Look for numbers in the environment such as house numbers, number plates, train platforms, phone numbers. Talk about and compare different sized objects e.g. is that bigger than that? Which building is the tallest?

Talk about money with your child. Look at the different coins and teach them to recognise the different amounts. If possible, give them some money to spend in a shop- can they make the amount from the coins they have? Can they say how much change they will get? Can they read the different amounts in the shop? Talk about p £. Talk about fractions in daily events, such as making a sandwich- cutting in half / quarters or sharing sweets between siblings / people.

### Other Subject areas

**Science**- We are focusing on 'Animals including Humans'. The children will explore the different animal types and how we classify them, how animals and humans grow from childhood into adulthood and identify the basic survival needs animals and humans share.

**Music**- Exploring music from different cultures, traditions.

**RE**- Ramadan- experience Ramadan and Eid through videos, pictures and food. Explore Ramadan and how it is celebrated.

**Swimming** - Exploring the theme of space through movement. The children will continue to learn about water safety and swimming techniques.

**Art and Design and Technology** - Physical geography, looking at specific artists, relief work, printing, sketching and painting.

**History**- Geographic features including earthquakes, volcanoes, climatic zones, towns, countries, continents.

**Computing** - Creating and editing videos.

**PSCHE**- Healthy eating and exploring new foods.

**Forest school** will also be continuing during this term.

**PE** - Fundamental movement skills through athletics and games through cricket practising attacking and defending tactics and principles.