

At school	How can you help at home
<p><b><u>Literacy: Friendships</u></b></p> <p>This is taught as part of your child's 1:1 work. Targets are set according to your child's EHCP and specific needs in relation to the national curriculum and SaLT and are detailed on their 1:1 target sheets which track their progress. Please ask for a copy if you would like one.</p> <p>These topics will also be covered over the term.</p> <ul style="list-style-type: none"> <li>• Phonics, CVC and common exception words</li> <li>• Books relating to the Dinosaur topic, sharing books, such as Dinosaurs love underpants by Claire Freedman as well as rhymes, poems and non fiction books.</li> </ul> <p>Using symbols and sign, sequencing stories, comprehension, story writing, newspaper articles, poems.</p>	<ul style="list-style-type: none"> <li>*Spend some part of each day reading a book together - enjoy!</li> <li>*Talk about and point out what you see in the environment, what sound do they begin with?</li> <li>* Keep a daily diary (electronic or paper) and work with your child to enter news.</li> <li>*Write shopping lists and notes, cards</li> <li>*Day trips to museums, science museums, observatories</li> <li>*Look at the night sky and talk about star constellations etc</li> <li>*Send in photos of weekend activities to support Monday Journal writing.</li> </ul>
<p><b><u>Numeracy</u></b></p> <p>This is taught as part of your child's 1:1 work. Targets are set according to your child's statement and specific needs in relation to the national curriculum and are detailed on their 1:1 target sheets which track their progress. Please ask for a copy if you would like one.</p> <p>These topics will also be covered over the term.</p> <ul style="list-style-type: none"> <li>• Numbers-Exploring and Learning numbers to 10 and beyond.</li> <li>• Patterns, shape,</li> <li>• measures including length, volume and weight</li> <li>• Problem solving through play- sorting, matching, 1:1 correspondence</li> <li>• Multiplication and division, fractions</li> </ul>	<ul style="list-style-type: none"> <li>*Practice counting different objects and finding and naming numbers and shapes in the environment</li> <li>*Do simple cooking activities together, weigh and measure ingredients.</li> <li>*Sorting items, counting, matching and looking for patterns in the environment e.g. cutlery when laying the table, shapes of windows and buildings.</li> <li>*Practice counting, adding, subtracting and simple fractions in practical situations.</li> <li>*Exchange money for items in the shop.</li> <li>*Work together on jigsaws and board games.</li> </ul>
<p><b><u>Other subject areas</u></b></p> <p><b><u>Science</u></b> - We are focusing animals including humans this term, looking at how animals obtain food, their skeletons and muscular structures .</p> <p><b><u>P.E.</u></b> - We will be learning skills for cricket and athletics</p> <p><b><u>Performing Arts</u></b> : We are looking at long and short sounds and using these to create simple musical pieces. We will be videoing parts of our musical performances and some of our work in RE to present a Rabbits class Wednesday afternoon blog</p> <p><b><u>RE</u></b> - We will be learning about Ramadan and Eid . How and why it is celebrated we will also look at and handle religious artefacts from the Sikh religion</p> <p><b><u>Geography</u></b> - Physical geography, looking at rivers, mountains, volcanoes and comparing the UK with USA.</p> <p><b><u>Art/DT</u></b> - This runs alongside our dinosaur topic. We will be making a variety of dinosaur pictures and models using a variety of art and DT techniques.</p> <p><b><u>Computing</u></b> - We are focussing on creating a film and hope to use our art work to create a film about dinosaurs.</p> <p><b><u>PSHE</u></b> - Health eating is this terms focus, we are looking at food groups, the foods we need to stay well and how to make healthy choices.</p>	