

At school	How can you help at home
<p><u>Literacy</u> All literacy learning will be based on the topic of dinosaurs. We will be referring mainly to our topic book for this term which will be 'Give Peas a Chance' by Rob Biddulph. We will learn a range of skills around this book and dinosaurs in general, this will include:</p> <ul style="list-style-type: none"> • Poetry • Fiction and non-fiction books • Dino hunts • Newspaper reports <p>All learners will continue with weekly speech and language lessons, some will be part of a 'speaking and listening' programme and others will be continuing the 'Talk about' programme concentrating on body language to support their communication skills.</p> <p>Regular reading sessions will include both fiction and non-fiction books concentrating on reading skills, comprehension through shared reading with others in class, guided reading and 1:1 reading with adult. Some children will have a weekly spelling test, so will be sent home some spellings to practice.</p>	<p>Reading - this could be shared reading of a fiction or non-fiction book. Talk about the story and talk about meaning of words they possible don't know.</p> <ul style="list-style-type: none"> • Spelling practice- CVC words and high frequency words. • Homophones/near homophones i.e. bare and bear using a dictionary to find out their meaning. • Share newspaper articles - identify key features such as pictures, headings, paragraphs, etc • Share rhyming poetry - what words can they think of that rhyming with
<p><u>Numeracy</u> Targets are set according to your child's statement and specific needs in relation to the national curriculum and are detailed on their 1:1 target sheets which track their progress. These will be sent home to those this applies to. Others will be covering these following topics over the term:</p> <p>*Number - partitioning of a number - partition a number to add using number bonds to 10 e.g. $8 + 7$ is $8 + 2 + 5$. Quick and rapid recall on number bond to 20; Counting up in 3's.</p> <p>* Fractions - to find half of an amount and number.</p> <p>*Multiplication - 2's, 5's and 10's and to recall and use multiplication and division facts to solve problems. Some will be doing their 3's 4's and 7's</p> <p>* Statistics - to interpret and construct simple tally charts and tables; to create and conduct their own survey gathering data- to present the data and analysis the results.</p>	<p>Encourage your child to use the maths skills throughout the day. Numbers wherever you are, for example: in the supermarket, on road signs, numbers on house, cooking etc.</p> <ul style="list-style-type: none"> • Rote learn times tables/multiplications. • Practicing partitioning of a number. • Practice tally charts, creating their own surveys etc.
<p><u>Other subject areas</u></p> <p>Computing - This term we are looking at digital music through the use of loop stations, mixing apps and recording systems to create some fantastic music tracks</p> <p>Science - All Living things-categorising various animals and creatures. To study the life-cycles looking at mammals, amphibian, insects and a birds. To have first hand experience of observing a butterfly life cycle. To plant various plants and learn about their reproductive processes.</p> <p>PE - A key focus this term will be on fundamental movement skills and how we can relate them to game situations.</p> <p>RE - Looking at Values and commitments in religious communities by learning about christenings, naming ceremonies, weddings and the festival of Hanukah.</p> <p>Food Tech - Learning about food and hygiene, whilst experiencing cooking various foods.</p> <p>Humanities - We are going to be looking at land mapping in our local area. We will look at local features and buildings and explore how maps work.</p> <p>Art and DT- Is based upon Literacy topic of dinosaurs - we shall be studying works of Monet and sunsets, making clay dinosaurs and creating large dinosaurs eggs through practicing skills of planning, creating and evaluating of their work.</p> <p>PSHE - Keeping myself safe, Road and water safety, accidents, stranger danger, travel awareness and transition. Lots of discussions, practical and scenario work.</p>	