

At school	How can you help at home
<p><b><u>Literacy</u></b>                      All literacy learning will be based on the topic the Dinosaurs. We will referring to a variety of core texts including Stone girl, bone girl; Goldilocks and the three dinosaurs; Night at the Museum and Roar.                      We shall be doing lots of creative writing, where the children will re-write their own fairy-tale story but with dinosaurs as characters; creating a missing poster of dinosaurs their own pet dinosaur using similes. We shall also be referring to lots of non-fiction books and websites about dinosaurs where the children will research and produce their own PowerPoint about their favourite dinosaur.                      Poetry - we shall looking at various poetry based upon dinosaurs and concentrate on rhyming and /or onomatopoeia .                      Some individuals will have 1:1 target sheets to work on specific targets, these will be sent home to those this applies to.                      All learners will continue with weekly speech and language lessons, some will be part of 'language land' programme and others will be continuing the 'Talk about' programme working on increasing their awareness around assertiveness skills and improve skills in using effective body language and speaking skills. Regular reading sessions will include both fiction and non-fiction books concentrating on reading and comprehension skills, through shared reading with others in class, guided reading and 1:1 reading with adult and independent work.</p>	<p><b>Reading</b> - this could be shared reading of a fiction or non-fiction book. Talk about the story and talk about meaning of words they possible don't know.</p> <ul style="list-style-type: none"> <li>• <b>Spelling</b> practice- CVC words and high frequency words.</li> <li>• Homophones/near homophones i.e. bare and bear using a dictionary to find out their meaning.</li> <li>• Share newspaper articles - identify key features such as pictures, headings, paragraphs, etc</li> <li>• Share rhyming poetry - what words can they think of that rhyming with .....</li> </ul>
<p><b><u>Numeracy</u></b>                      Targets are set according to your child's statement and specific needs in relation to the national curriculum and are detailed on their 1:1 target sheets which track their progress. These will be sent home to those this applies to. Others will be covering these following topics over the term:                      *<b>Number</b> - partitioning of a number - partition a number to add using number bonds to 10 e.g. <math>8 + 7</math> is <math>8 + 2 + 5</math>. Quick and rapid recall on number bond to 20; Counting up in 3's.                      * <b>Fractions</b> - to find half of an amount and number.                      *<b>Multiplication</b> - 2's, 5's and 10's and to recall and use multiplication and division facts to solve problems. Some will be doing their 3's 4's and 7's                      * <b>Statistics</b> - to interpret and construct simple tally charts and tables; to create and conduct their own survey gathering data- to present the data and analysis the results.</p>	<p>Encourage your child to use the maths skills throughout the day. Numbers wherever you are, for example: in the supermarket, on road signs, numbers on house, cooking etc.</p> <ul style="list-style-type: none"> <li>• Rope learn times tables/multiplications.</li> <li>• Practicing partitioning of a number.</li> <li>• Practice tally charts, creating their own surveys etc.</li> </ul>
<p><b><u>Other subject areas</u></b>                      Computing - This term we are looking at digital music through the use of loop stations, mixing apps and recording systems to create some fantastic music tracks                      Science - All Living things-categorising various animals and creatures. To study the life-cycles looking at mammals, amphibian, insects and a birds. To have first hand experience of observing a butterfly life cycle. To plant various plants and learn about their reproductive processes.                      PE - A key focus this term will be on fundamental movement skills and how we can relate them to game situations.                      RE - Looking at Values and commitments in religious communities by learning about christenings, naming ceremonies, weddings and the festival of Hanukah.                      Food Tech - Learning about food and hygiene, whilst experiencing and practicing cooking skills making various foods.                      Humanities - We are going to be looking at land mapping in our local area. We will look at local features and buildings and explore how maps work.                      Art and DT- Is based upon Literacy topic of dinosaurs - we shall be studying works of Monet and sunsets, making clay dinosaurs and creating large dinosaurs eggs through practicing skills of planning, creating and evaluating of their work.                      PSHE - Keeping myself safe, Road and water safety, accidents, stranger danger, travel awareness and transition. Lots of discussions, practical and scenario work.</p>	