

WOODLANDS MEED CURRICULUM GRID

KS3: Ocean Class

Summer 2019

SUBJECT	ACTIVITIES	How you can help at home
ENGLISH	Our topic for this term will be Dinosaurs. We will be reading fiction and non fiction texts about Dinosaurs. We will continue to work on our individual Literacy targets. We will be in small social groups for games and stories to promote language and comprehension	Please find books about Dinosaurs to share with your young person. Please send in any dinosaur themed favourite books.
PSD	We will be developing our independent skills. We will also continue with our regular walks in and around the local community using local facilities. We will be using our bus passes for local bus trips. Some of us will be making regular visits to college as part of transition this term.	Please can you get a disabled bus pass for your young person. Please contact us should you require any support to do this. Thank you.
PSHE	We will be looking at our role as Citizens. In particular our role in the school and local community involving recycling, vandalism, protecting property/ countryside. We will be thinking about crime and the role of police in keeping us safe. We will be looking at safety awareness, especially sun safety.	Please send in sun cream (clearly labelled with your young persons name) and sun hats and sun glasses as needed.
MATHS	We will continue to work on our individual Maths targets around Number: Looking at “more and less”, comparing “big and small” amounts and counting on in “ones and tens”. We will continue to master skills such as shape and measure using real life objects and interactive games.	Please encourage your young person to make comparisons eg, which plate of food has “more and less” and to count objects that are meaningful to them.
RE	Religious traditions: Marriage and Funerals. We will be talking about our own experiences of both of these. We will be wearing traditional costumes and joining in with role play. We will re read the story “Good bye” by Todd Parr about grief and remembering someone we love.	Please send in any family photos of religious celebrations from home, or please upload to see saw for us to share. Thank you
PE	We will continue to work on developing their fundamental movement skills and improving their spatial awareness. Then hopefully, making the most of the weather we will have opportunities to use the bikes, trike and scooters outside in the MUGA. We will also practice our throwing, catching and ball skills introducing a range of simple versions of games such as tennis, cricket and hockey!	We will be talking to the children about improving on their personal achievements. Please can you help them to notice and work on these at home too.
SCIENCE	For the first half term we will be looking at Space: We will be making 3D models of planets, designing our own rockets and going on sensory journeys into outer space. For the second half term we will be looking at Plants and Flowers: The life cycle from seed to fruit, how seeds are dispersed and how pollination occurs. We will go for “nature walks” on the field and plant our own seeds.	Please bring in any items of nature from home, seeds or flowers. You can press your own flowers between heavy books. Please send in any magazines/ newspaper articles about Space that your young person shows interest in. Thank you
DT/ART	We will be focussing on Indian art, including the cultural influences on celebrations, Mendhi, henna and lights. We will sculpt 3D models and decorate them. All pupils will be taking part in a whole school art project.	Look at different fabrics and drawings relating to India. Discuss the location of India. Where possible, watch documentaries.
FOOD TECH	We will be looking at picnic foods and exploring what foods are suitable for picnics and how to transport and store the foods safely.	Encourage your young person to help make sandwiches at home and help with the washing up.
ICT	This term we are looking at digital photography. For some of the pupils this will be about choosing subjects to take photos of using their iPads and developing good eye contact when taking and having their photographs taken. Others will also consider backgrounds, composition and what makes a good photo. They will learn to crop and edit their photos using a range of simple apps.	The class already seem keen to take photos and are welcome to bring in any cameras, mobile phones and ipads from home to use each Thursday afternoon if they would like.
PERFORMING ARTS	Music from around the world: We are listening to music from Africa, South America, Japan and the Caribbean. We will be creating our own pieces of music using a variety of different instruments: Including the ukulalie, xylophone, drums and keyboards.	When you hear a piece of music on the radio, try and identify where from the world it comes from.