



KS5 Woodlands Meed Careers Programme 2023/24

Careers Programme

- To have the opportunity to actively participate in transition and future planning at their Annual Reviews
- To take part in National Careers Week and Green Careers Week
- To take part in Hopes and Dreams projects
- To develop employability skills using PRACTICE Skills for Life and Learning
- To attend Careers & Transitions Fairs
- To attend a programme of inspirational speakers, including those with SEND
- Learning that focuses on life skills
- To have an employability Next Step target
- To take part in community social action projects
- The opportunity to take part in Catering, Upcycling, Horticulture, and Retail Enterprises
- To have access to an external work experience placement (most students)
- To have access to an internal work experience placement (some students)
- Take part in remote and virtual work experience (some students)
- To attend an additional vocational link programme at a local further education college
- In year 13 be invited to attend a personal Careers Guidance interview (and at key transition points)
- Take part in the National Citizenship Programme

Employability units

- Travel Training
- Apprenticeships & Supported Internships
- How to write a CV/How to compete an application form
- Interview skills
- Local Market Information and different employment sectors
- How to prepare for transitions



Proud to be part of





Entitlement Statements

KS5

Students in Key Stage 5 will:

- *Have the opportunity to actively participate in transition and future planning at their Annual Reviews*
- *Be supported to review their Hopes and Dreams*
- *Actively develop their PRACTICE Skills for Life and Learning in a work place situation*
- *Have further opportunities to meet relevant future education and social care providers*
- *Have opportunities to meet relevant and inspiring local employers and employees*
- *Have opportunities to meet and engage with inspirational speakers including those with SEND*
- *Have opportunities to participate in social actions community projects*
- *Be encouraged to challenge stereotypes and discrimination within the world of work*
- *Have access to a curriculum that has clear links to careers*
- *Understand what the Meed's Job Club offers*
- *Have access to Aspiration and Action planning prior to annual review with the MJC*
- *Have access to personal careers guidance with a qualified careers advisor*



Entitlement Statements

KS5

Students in Key Stage 5 will:

- *Have the opportunity to attend at least one experience of a vocational link programme at a local Further Education college or visit a social care day services*
- *Continue to develop their understanding of labour market information*
- *Have opportunities to develop life skills*
- *Have opportunities to develop functional skills*
- *Engage in an Enterprise Programme*
- *Access work experience every year in KS5 (for the majority)*
- *Develop their understanding of behaviour and presentation in the workplace*
- *Develop their understanding of communication in the workplace*
- *Develop their understanding of how to solve problems in the workplace*
- *Be provided with clear information about Supported Internship and Apprenticeship pathways*
- *Have opportunities to develop their vocational profile and share with external providers; identify careers goals and steps required to achieve them*
- *Complete/update their CV*



KS5 Suggested Next Step Employability Targets

- *I can look at information about learning pathways*
- *I can recognise the main learning pathways and consider which one I want to follow*
- *I will consider what jobs and roles are interesting*
- *I will research the learning and qualification requirements for jobs and careers I am interested in*
- *I can discuss, with trusted adults, professionals and peers what skills are needed in life and work*
- *I can read careers website information*
- *I can engage with local and national labour market information*
- *I will engage with the personal careers guidance interview process*
- *I will engage in a work experience programme*
- *I will develop my interview skills*
- *I can respond positively to careers help, support and feedback*
- *I am aware of the ways that I can be involved in my community*
- *I recognise the value of challenging myself and trying new things*
- *I can reflect on my engagement with the careers programme*



KS5 Suggested Next Step Employability Targets

- *I can look at different company websites*
- *I can explore job vacancy information*
- *I can take part in Enterprise programmes*
- *I can learn about rights and responsibilities*
- *I can learn about stereotypes, prejudice and discrimination*
- *I will identify what I can do, individually and with others, to challenge prejudice, stereotyping and discrimination in learning and workplaces*
- *I will take responsibility for my careers guidance interview action plan*
- *I will reflect on the different ways in which people balance their work and life*
- *I will reflect the role that money and finances will play in the decisions that I make in my life and career*
- *I will be able to discuss role models and reflect on leadership skills*
- *I will research entrepreneurialism and self-employment*
- *I am aware of the ways that I can be involved in my community*
- *I can research a range of workplaces and what it is like to work there*
- *I will have a clear understanding of the learning pathways and qualifications that I will need to pursue my career*