

**Name of Policy: Careers**



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**Date Policy written:** July 2018

**Review date:** July 2020

**Links with other policies:**

**Approval:** Learning & Wellbeing 10/10/18

### **Woodlands Meed's Overall Aims: Building Unique Futures Together**

This includes:

- Providing a safe, secure environment
- Recognising the individual needs and strengths of each child
- Planning and facilitating unique, enjoyable opportunities to maximise learning and potential
- Working with parents/carers and outside agencies to achieve the best for each child
- Ensuring opportunities from the wider community are utilised

**Woodlands Meed Equalities Statement is available on the website:**  
[www.woodlandsmeed.co.uk](http://www.woodlandsmeed.co.uk) under policies.

### **Introduction**

Woodlands Meed school and college provides a relevant and engaging careers curriculum which meets the differing needs and requirements of our students. This is developed throughout a student's time at the school and college and is always supportive of their abilities, strengths and skills.

### **Aims and purpose**

- Prepare the students for the transition to life after Woodlands Meed
- Support students in making informed decisions which are appropriate for them
- Provide students with meaningful vocational experiences
- Develop personal characteristics such as social skills, communication, independence
- Inspire and motivate pupils to develop themselves as individuals and live as independently as is possible
- Raise the students' vocational aspirations

This policy summarises the statutory guidance and recommendations. It then outlines the provision of careers education, work experience and provider access.

### **Statutory requirements and recommendations**

The careers provision at Woodlands Meed is in line with the statutory guidance developed by the Department for Education, which refers to Section 42A and 45A of the Education Act 1997.

This states that all schools should provide independent careers guidance from Years 8 -13 and that this guidance should:

- be impartial
- include information on a range of pathways, including apprenticeships
- be adapted to the needs of the pupil

In addition, the school is compliant with the careers guidance that the government set out for delivery from 5 January 2018: 'Careers Guidance and Inspiration for young people in schools.' This states that all schools must give education and training providers the opportunity to talk to students about approved technical qualifications and apprenticeships. Further information relating to this is set out later in this document, under Provider Access.

In line with the Department for Education's guidance, a Woodlands Meed Careers Strategy has been written with the aim of improving the careers provision. Using the Gatsby Bench Mark tool, key areas of development have been identified and are regularly reviewed by the staff, governors and the students. Nola Bennett has been appointed as the Woodlands Meed Careers Leader and will oversee the careers programme, ensuring that it is stable and structured. The careers programme can be changed at the direction of the SLMT of the school without prior notice.

### **Careers Provision at Woodlands Meed**

#### **KS3**

- Participation in National Careers Week <http://nationalcareersweek.com/>
- A programme of inspirational speakers, including those with SEND
- Access to Transition Fair with vocational, social care and academic routes
- Access to independent careers advice (planning for 2019/20)
- Students will actively participate in transition and future planning at their Annual review

#### **KS4**

- Participation in National Careers Week <http://nationalcareersweek.com/>
- A careers focus month in KS4 PSD to explore a range of different jobs
- A programme of inspirational speakers, including those with SEND
- Work experience programme for students in KS4 who can access it or internal work experience for those who cannot.
- Access to Transition Fair with vocational, social care and academic routes
- Opportunities to access link courses at Oathall Farm and Crawley College.
- Access to independent careers advice (planning for 2019/20)
- Students will actively participate in transition and future planning at their Annual review

#### **KS5**

- Participation in National Careers Week <http://nationalcareersweek.com/>
- Access to a curriculum that focuses on the relevance of subjects to everyday independent living, social skills, travel training, preparation for adulthood, future learning and leisure, livelihood planning and employability skills.
- A programme of inspirational speakers, including those with SEND
- Land based, Retail, Administration and Hospitality enterprise programmes
- SLD Enterprise programme
- KS5 students at Entry 2 and above will access a Workskills programme (BTEC award/WJEC Independent Living Award/Certificate), including visits to local work places
- Work experience programme for students in KS5 who can access it or internal work experience for those who cannot
- Students in Year 14 who are able to, will access an extended work placement
- Opportunities to access link courses at Oathall Farm and Crawley College.
- Access to Transition Fair with vocational, social care and academic routes
- Access to independent careers advice
- Students will actively participate in transition and future planning at their Annual review