



Name: ACCESSIBILITY PLAN

Authors: C Carter

Date: January 2019

Review date: January 2020

Links with other Policies: Curriculum statement & individual curriculum policies, equalities policy and statement, Development plan, health & safety policy, premises development plan.

Approval: Governor Policy Group 23/1/19

Woodlands Meed Equalities Statement is available on the website:

www.woodlandsmeed.co.uk under policies.

Woodlands Meed's Aims

Enjoying Opportunities Together

In practice, this means that Woodlands Meed staff will aim to make learning and achieving enjoyable and rewarding. The curriculum will incorporate a wide programme of experiences, both in and out of the school and college. Pupils will be encouraged to develop social skills including a respect for themselves, each other, their community and the environment. Developing self-confidence and offering relevant opportunities to take part and contribute to social groups and to wider society are key tasks. A rich learning environment with varied opportunities should assist our pupils in developing independence as far as possible, during their school career and later, in adult life.

PLAN

Woodlands Meed plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of Woodlands Meed and physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are equally prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the

curriculum. We will work with other agencies including seeking funding streams to ensure the best possible access to necessary equipment and facilities.

- Improve the delivery of information to pupils, staff, parents and visitors with disabilities. Examples might include hand outs, timetables, textbooks and information about the school and school events including the website. The information should be made available in various preferred formats within a reasonable time frame.

Attached are Action Plans: relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.

We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Curriculum Statement and individual curriculum policies
- Equalities policy and statement
- Woodlands Meed Development Plan
- Health and Safety Policy
- Premises Development plan

Accessibility Plan – Autumn 2019

The local authority plans to proceed with establishing a new College Site building, with up to date, relevant facilities to meet the needs of all learners. Our present College Site continues to provide adequate facilities for the time being, though these are not sufficient to meet needs for long, nor if we face any increase in numbers of pupils with complex physical needs. Temporary hygiene and changing facilities have been installed to ensure pupils' needs are met in the interim.

Physical Environment	Reception outside space	Plans and fundraising measures are underway to develop our reception playground into a covered outdoor learning and play space. This will maximise learning space, allow pupils to develop more independent play skills and support capacity in our reception provision.
	Development of College Site	A new, purpose-designed and built College Site provision for our KS4 and KS5 learners is currently under discussion. Plans are options are being considered that will bring parity to the provision in our school and college sites, and will ensure good quality SEN practice and provision for all our learners, particularly those with physical and mobility difficulties.
	Field Space	Leadership and fundraisers are exploring ways to provide an all-weather playing field in place of our current school field. Some

		specialist sports funding can potentially be unlocked to support this, as well as other fundraising measures.
Access to Curriculum	<p>AAC / iPad communication</p> <p>ALB</p> <p>Eye Gaze</p> <p>Assistive tech / peripherals</p> <p>Fine Motor sessions – recording work</p> <p>See Saw</p> <p>Forest School</p>	<p>This term we are launching new Communication Aids for selected pupils, as advised by Chailey. Our first student has undertaken a trial and this is now rolling out for more pupils to support their communication and offer alternative, accessible means to vocalise needs and choices.</p> <p>Staff undertook training on Aided Language Boards this term. These are now ready to roll out for use in classes with selected pupils. These offer visual means of making set choices and stimulate social interaction and vocalisation.</p> <p>Eye Gaze technology has been trialled and tested with our PMLD pupils. This year we aim to increase use to pupils in Reception, year 1 and year 2.</p> <p>Due to deterioration of existing conditions, specific pupils require modified peripherals to access learning/recording. We will be purchasing modified keyboards and switches to ensure these pupils can continue to record their learning and communicate their ideas.</p> <p>Our Jump Ahead / Motor skills lead will be providing a programme to support selected pupils with motor difficulties to record learning with greater independence.</p> <p>2017-18 saw our launch of See-Saw, and two staff becoming specialist training 'ambassadors' for the project. Following a successful trial, we aim to launch See Saw with more classes and extend the home communication, assessment and motivation aspects of uploading and sharing work with home to a greater number of pupils across the school site.</p> <p>In Summer 2018, we trialled Forest Schools for selected pupils and appointed a Forest Schools Teacher to work with our pupils. In 2018-19, we aim to extend our offer of outdoor learning, co-operation, team building and independence skills to a wider range of pupils and provide more classes with the opportunity to participate in the project.</p>