

# WOODLANDS MEED CURRICULUM GRID

KS3: Desert

TOPIC: Food and Festivals

Spring Term 2020

SUBJECT	ACTIVITIES	How you can help at home
ENGLISH	This term our topic is Food and Festivals. We will be reading 'Ratburger' by David Walliams and undertaking a range of fiction and nonfiction tasks relating to the story and the theme of food, including writing recipes and a restaurant review. We will look at rhyming poetry and create our own food poems. We will also have daily reading sessions and work on grammar, punctuation and spelling.	Share and discuss books and other texts. Look at sources of factual information and discuss the value of information presented. Encourage pupils to read and write regularly.
PSHCE	Pupils will extend their knowledge of personal health and hygiene, drawing up their own personal hygiene routine. Pupils will identify the physical changes that happen at different stages in life, focussing on how their bodies grow and develop during puberty. We will also discuss emotional changes and the importance of friendships and relationships and how we manage them.	Encourage independence in care of personal hygiene at home and discuss puberty.
MATHS	Pupils will study numeracy at differentiated levels which is dependent on ability. This term we will be looking at multiplication and division and we will be learning times tables. We will use this knowledge to solve problems in everyday contexts including time, measurement and money. We will also investigate how to record and present statistical information.	Encourage multiplying, dividing and other calculations in everyday life at an appropriate level. Encourage increasing independence using time and money.
RE	The topic this term is Islam. Pupils will explore the idea of faith and belief, and think about how different people believe different things and follow different religions. Pupils will look at the five pillars of Islam and rituals Muslims carry out. Pupils will also draw similarities between the major religions.	Discuss different beliefs and people at home, and encourage pupils to think about how everyone has different ideas of how to live. Think about how religions are similar and different.
PE	In PE, pupils will be embedding and developing their team work, communication, co-ordination and tactics through accessing tennis and hockey activities at school.	Encourage and involve pupils in sporting activities and exercise outside of school.
SCIENCE	Pupils will learn about animals and science in everyday life. Pupils will explore different animals and classify them into groups. They will explore the differences and similarities between animals and how they are adapted to their environments. During our topic on science in everyday life, pupils will observe where science is present around us and make links between everyday activities and science. They will carry out a range of tasks and investigations to support this topic.	Discuss animals and the 5 different animal groups. Encourage them to watch nature documentaries. Highlight where science is present in everyday activities such as cooking, nature and cleaning.
ART	This term we are looking at Pop Art, the history behind the movement and key artists. We will create a range of pop art inspired pieces using a range of mixed media.	Encourage drawing and use of unusual colour. Point out examples of Pop Art in every day activity.
FOOD TECH	Pupils will be cooking a variety of both savoury and sweet, using a range of cooking and baking skills. Pupils will learn about preparing food and practice a range of skills using different equipment and techniques. They will gain an understanding of food hygiene and safety in the kitchen.	Encourage helping out with food preparation and independence in the kitchen where possible.
COMPUTING	Pupils in the first half the term will be looking at the hardware and software of a computer, pupils will take a computer to pieces to understand how a computer works. In the second half of the term, pupils will look at keeping themselves safe online and looking at different websites to see if information is accurate and relevant.	Encourage pupils to look for everyday objects that have computers built in. Encourage pupils to think about their actions and behaviour online.
HUMANITIES	We will be looking at the continents and exploring ancient civilizations in different parts of the world, including the ancient Egyptians, Mayans and Chinese. We will investigate current evidence and artefacts to identify how people lived in these ancient civilizations. We will make comparisons to identify similarities and differences between them.	Discuss events happening in different parts of the world and show them on a map. Talk about how and why things change over time looking at differences and similarities.
PERFORMING ARTS	In Drama we will be looking at Traditional Tales. We will focus on different areas of performance, scripts and stage directions. In Music we will be investigating pulse and rhythm and we will create a simple rap.	Encourage pupils to listen to a range of music styles and discuss how they are similar or different.
DT	Pupils will continue their work on a wooden planter. They will follow a plan, measure and cut wood using tools appropriately and safely. They will then evaluate their work.	Encourage pupils to look at and discuss if objects are hand or machine made. Discuss different materials used and possible countries of origin.