

## WOODLANDS MEED CURRICULUM GRID

**KS3: Glacier Class**

**TOPIC: Food and Festivals**

**Spring term 2020**

<b>SUBJECT</b>	<b>ACTIVITIES</b>	<b>How you can help at home</b>
<b>ENGLISH</b>	This term our topic is 'Food and festivals'. Within this we will have a couple of topic books including Ratburger by David Walliams. We will be undertaking a range of fiction and nonfiction tasks relating to the story; retelling, newspaper reports, instructional writing, character descriptions. We will look at a range of poetry and create our own. Weekly reading and comprehension sessions will also take place.	Encourage reading a range of materials such as com. Ask basic who? what? where? when? why? questions to develop reading comprehension. Encourage spelling practice ready for a weekly test in school. Encourage reflecting on activities undertaken at the weekend to prepare for writing and discussions for recalling information on a Monday.
<b>MATHS</b>	Pupils will study a variety of maths topics, interlinking the use of number with other areas of maths such as money and measure. This is to ensure deeper learning and understanding of maths. Pupils have individual targets based on their Learning Ladders progress to ensure targeted learning.	Encourage functional maths learning at home such as paying for shopping, using direction and estimating costs.
<b>PSHCE</b>	In PSHCE we will be focussing on personal health and hygiene, learning about what makes a healthy lifestyle and how to keep clean. We will also be looking at emotions and the changes we go through during puberty.	Discuss the different meals eaten at home, looking at what is healthy/unhealthy.
<b>HUMANITIES</b>	Our topic this term is World War II. We will be exploring and discussing what life was like at the time, how the war was fought and some of the reasons war took place, as well as which parts of the world were affected. We will also be considering how WW2 history is different to more ancient history because of the artefacts and living accounts we can access.	Support pupils with their questions about war and conflict, as this can be challenging material for some. Encourage pupils to research and investigate areas of specific interest pertaining to the topic.
<b>ART</b>	This term we are looking at Pop Art, the history behind the movement and key artists. We will create a range of pop art inspired pieces using a range of mixed media.	Encourage drawing and use of unusual colour. Point out examples of Pop Art in every day activity.
<b>RE</b>	This term the topic is Sacred Writings. We will be looking at The Bible, The Torah and The Qu'ran, focussing on how they are treated and respected.	Discuss different religions and pupils own beliefs.
<b>PE</b>	This term we will be focussing on Hockey and Cricket. We will be developing a range of skills that we can apply to these games such as passing, dribbling, teamwork, fielding and batting. We will be focussing on working together as a team and encouraging our peers.	Encourage and involve pupils in sporting activities and exercise.
<b>SCIENCE</b>	This term we will be thinking about states of matter, and different materials and how they present and respond in different conditions. We will start to think about particles and particle theory, and will conduct a range of practical experiments to develop research and observation skills.	Discuss solids, liquids and gases that are present in everyday life.
<b>DT</b>	This term pupils will work individually to design and make a mask, researching and studying different masks from around the world. Pupils will learn observation and design skills, different methods of construction and be encouraged to evaluate their work.	Encourage children to design and make simple models and to tell you about them.
<b>FOOD TECH</b>	Pupils will be cooking a variety of both savoury and sweet, using a range of cooking and baking skills. Pupils will learn about preparing food and practice a range of skills and gain an understanding of food hygiene.	Encourage helping out with food preparation and independence in the kitchen where possible.
<b>COMPUTING</b>	In the first half of the term, pupils will look at keeping themselves safe online and looking at different websites to see if information is accurate and relevant. In the second half term, pupils will look at editing photos and see that not everything meets the eye.	Encourage pupils to look for everyday objects that have computers built in. Encourage pupils to think about their actions and behaviour online.
<b>PERFORMING ARTS</b>	In music we will be learning to play the Glockenspiel, we will be playing along to a number of different tunes and working on keeping the beat. In Drama we will be focusing on Team building skills. These include Warm up games, Still image, Tableaux, Role play, Story Sequencing, and the opportunity to build friendships, trust and group dynamics	Encourage pupils to listen to a range of music styles and discuss how they are similar or different.