

## WOODLANDS MEED CURRICULUM GRID

**KS3: Lake Class TOPIC: Food and Festivals**

**Spring term 2020**

SUBJECT	ACTIVITIES	How you can help at home
<b>ENGLISH</b>	This term our topic is "Food and Festivals." We will be focusing on the book <b>Charlie and the Chocolate Factory</b> both in class and home reading. We will be undertaking a range of fiction and nonfiction tasks relating to the story; retelling, newspaper reports, instructional writing, character descriptions. We will look at a range of menus and recipes and create our own. Weekly reading and comprehension sessions will also take place, as well as dedicated speaking and listening lessons.	Support reading homework sent home, encourage 20 minutes of reading per day. Ask basic who? what? where? when? why? questions to develop reading comprehension and inference. Encourage spelling practice ready for a weekly test in school. Encourage reflecting on activities undertaken at the weekend to prepare for writing and discussions for recalling information on a Monday.
<b>MATHS</b>	Pupils will study a variety of maths topics in maths groups across Glacier, Desert and Lake, interlinking the use of number with other areas of maths such as money and measure. This is to ensure deeper learning and understanding of maths. We will focus specifically on decimals, ratio, statistics, area and perimeter.	Encourage functional maths learning at home such as paying for shopping, using direction and estimating costs. Encourage learning number bonds and times tables, as well as telling the time.
<b>PSHCE</b>	In PSHCE we will be focussing on sex and relationships, learning about what makes a healthy lifestyle and how to keep clean. We will also be looking at what makes a healthy relationship, consent and boundaries.  We will also be covering "what is autism and what does it mean for me?"	Encourage crossing roads independently, taking responsibility for own safety, engage with weekly life skills homework.  Discuss the topics with your child and encourage open discussion and questions.
<b>HUMANITIES</b>	In Geography this term, pupils will get a greater understanding of the United Kingdom, looking at different countries and counties and different parts of the country. In history, pupils will be looking at World War 2 and some of the key events that took place during this time period.	Encourage pupils to look at their surroundings when travelling about be it to and from school or on trips out.
<b>ART</b>	This term we are looking at Pop Art, the history behind the movement and key artists. We will create a range of pop art inspired pieces using a range of mixed media.	Encourage drawing and use of unusual colour. Point out examples of Pop Art in every day activity.
<b>RE</b>	This term the topic is Sacred Writings. We will be looking at The Bible, The Torah and The Qu'ran, focussing on how they are treated and respected.	Discuss different religions and pupils own beliefs.
<b>PE</b>	This term we will be focussing on Athletics and Short Tennis. We will be developing a range of skills that we can apply to these games such as passing, dribbling, teamwork, fielding and batting. We will be focussing on working together as a team and encouraging our peers.	Encourage and involve pupils in sporting activities and exercise.
<b>SCIENCE</b>	Over the term, pupils will learn scientific skills and disruption to food chains. During our topic on scientific skills, pupils will carry out a range of investigations in order to collect and present data. They will make scientific predictions and conclusions based on their results. This will enable them to improve their practical skills. During our topic on disruption to food chains, pupils will discover and form a range of food chains. They will begin to use scientific vocabulary to describe the different animals in a food chain and learn how food chains become disrupted.	Encourage them to take on scientific projects at home. Discuss food chains and encourage them to watch nature documentaries.
<b>DT</b>	In DT, pupils will be finishing off bird boxes using a range of different tools and skills that they have acquired over the year.	Find bird boxes in the local area and discuss how they have been made and placed where they have been.
<b>FOOD TECH</b>	Pupils will be cooking a variety of both savoury and sweet, using a range of cooking and baking skills. Pupils will learn about preparing food and practice a range of skills and gain an understanding of food hygiene.	Encourage helping out with food preparation and independence in the kitchen where possible.
<b>COMPUTING</b>	In the first half of the term, pupils will look at keeping themselves safe online and looking at different websites to see if information is accurate and relevant. In the second half of the term, pupils will be designing and creating their own website which will be accessible outside of school.	Encourage pupils to think about their actions and behaviour online.
<b>PERFORMING ARTS</b>	In music this term we will be exploring different styles of music such as jazz, pop, rock, rap, samba, classical, reggae, hip hop, disco and soul. We will be comparing the different styles and trying out different instruments. In Drama we will be focusing on Team building skills. These include Warm up games, Still image, Tableaux, Role play, Story Sequencing, and the opportunity to build friendships,	Encourage pupils to listen to a range of music styles and discuss how they are similar or different. Research into your favourite artists and find out more information about them.

	trust and group dynamics	
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