

## Moles Autumn 2019 / 20

**Phonics** We will be continuing to practise the phonic sounds and the alphabet names. The children will practise breaking words into sounds to support their reading and to further develop their writing. Pupils will also be learning High Frequency words. This term we will be continuing with our phonic games during reading time.

### Literacy

Our topic will be Food and Festivals. Mole class will be studying several food based texts, starting with 'The Hungry caterpillar'. Using the books as a prompt, the children will be writing and creating a mixture of fiction, nonfiction and poetry pieces. They will also be sharing and writing their 'weekend news' on a Monday morning. The children will have the opportunity to read to an adult on a daily basis. They will be working towards individualised targets from learning ladders.

### Numeracy

We will start the term about time starting with the days of the week and the months of the year and moving on to telling the time. We will continue to practise recognising numbers and counting forwards and backwards.

Throughout the term, we will be looking at other topic areas such as

**Place value:** reading and writing numbers, hundreds, tens and ones

**Addition and subtraction:** 1 more and 1 less, numberlines, using practical resources to solve problems and written methods.

**Measures:** comparing length, height and using a ruler.

**Multiplication and division:** counting in sequences 2 /5/10

**Fractions:** half and quarter of shapes and numbers.

## How you can help at home

Explore rhymes in stories/poems, encourage clapping to patterns in text and playing with words and creating nonsense words around them.

Share /read stories together. Talk about the pictures, characters and the plot (beginning, middle, end/setting, problem, solution) Discuss who the author and illustrators are. Try to read different stories by the same author. Compare stories. Talk about what they like and don't like about the book.

Look at non-fiction information. (Newspapers, TV reports, labels signs in shops maps etc).Talk about what the words are saying and how it is different to a story. Practice telling favourite stories with your child. Get them to begin "Once upon a time" and then take turns to tell a section each. Add in sound effects, voices etc. to make it more interesting.

Sing number songs / rhymes and play number games. Encourage counting of objects, cars, blocks, steps etc. Count in different sequences. When counting, use the language more/less/ bigger / smaller to help your child become familiar with it. Look for numbers in the environment such as house numbers, number plates, train platforms, phone numbers. Talk about and compare different sized objects e.g. is that bigger than that? Which building is the tallest?

Talk about money with your child. Look at the different coins and teach them to recognise the different amounts. If possible, give them some money to spend in a shop- can they make the amount from the coins they have? Can they say how much change they will get? Can they read the different amounts in the shop? Talk about p £.

Talk about fractions and division in practical situations such as sharing pizza, cutting fruit/ bread in half and quarters, sharing sweets with others.

### Other Subject areas

**Science-** The topic this term will be 'Living things and their habitats'. The children will talk about the different habitats of animals and what they need to survive.

**Music-** The children will listen to and create different types of music. They will find and copy various pulses, rhythms and pitch in a selection of songs.

**RE-** The children will be learning about Sikhism, focusing upon the 5ks. They will also revisit the Easter story.

**Swimming** -The children will continue to learn about water safety, build their confidence in the water and further develop their swimming techniques - kicking and front crawl.

**Art and Design and Technology** - The children will learn about observational drawing and practise their skills in a sketch book. They will explore how to use different tools to create different effects and shading. In DT we will be designing and making our own fabric bunting and attempting a running stitch.

**Humanities-** The children will start the term by recapping on their local map knowledge and then use the maps to look at manmade landmarks around the world. The children will start to learn about the Victorians.

**Computing** - This term the children will be looking at data and spreadsheets and how these are used to communicate information. We will be trying to create our own spreadsheet by collecting our own data.

**PE** - We will be responding to music and creating our own animal dance, moving in unison and being able to express ourselves through movement.

**PSHE-** We will be talking about who to ask for help, inside and outside of school and how we can help ourselves (road safety, internet safety) and then discussing our worries.

**Forest school-** The children will be completing a variety of activities in our Forest school area. They will learn about fire safety around a camp fire, cook and use different tools.