

## Robins Spring 20

**Phonics** This term we will be following a new phonic scheme, Song of Sounds. The children will be practicing their sound talk and will be introduced to Felicity the Phonic Fairy who will help them practice orally blending and segmenting sounds in words. The children will be introduced to phonemes, graphemes and tricky words. We will be practicing our phonics skills through exploring books, writing and spelling.

### Literacy

Our topic will be Food and Festivals. Robin class will be studying several food based texts and films, starting with 'The Tiger Who Came For Tea'. Using the books as a prompt, the children will be writing and creating a mixture of fiction, nonfiction and poetry pieces. They will also be sharing and writing their 'weekend news' on a Monday morning. The children will have the opportunity to read to an adult on a daily basis. They will be working towards individualised targets from learning ladders.

### Numeracy

We will start the term by returning to look at number. The children will look at identifying numbers, making different amounts and correct number formation. Some children will begin to look at estimation and rounding numbers to the nearest 10.

Throughout the term, we will be looking at other topic areas such as

**Addition and subtraction:** 1 more and 1 less, numberlines, using practical resources to solve problems and written methods.

**Time:** Days of the week, Days of the month, becoming familiar with the clock face, telling the time.

**Multiplication and division:** counting in sequences 2 /5/10

**Fractions:** half and quarter of shapes and numbers.

## How you can help at home

Share /read stories together. Read the words incorrectly and let your child correct you! Read regularly together. Talk about the pictures, characters and the plot (beginning, middle, end/setting, problem, solution) Discuss who the author and illustrators are. Encourage your child to make simple predictions about the story. What might happen next? Revisit those predictions at the end of the text.

Look at non-fiction information. (Newspapers, TV reports, labels signs in shops maps etc).Talk about what the words are saying and how it is different to a story. Practice telling favourite stories with your child. Get them to begin "Once upon a time" and then take turns to tell a section each. Add in sound effects, voices etc. to make it more interesting.

Sing number songs / rhymes and play number games. Encourage counting of objects, cars, blocks, steps etc. Count in different sequences. When counting, use the language more/less/ bigger / smaller to help your child become familiar with it. Look for numbers in the environment such as house numbers, number plates, train platforms, phone numbers. Talk about and compare different sized objects e.g. is that bigger than that? Which building is the tallest?

Talk about fractions and division in practical situations such as sharing pizza, cutting fruit/ bread in half and quarters, sharing sweets with others.

### Other Subject areas

**Science-** The topic this term will be 'Living things and their habitats'. The children will talk about the different habitats of animals and what they need to survive.

**Music-** The children will listen to and create different types of music. They will find and copy various pulses, rhythms and pitch in a selection of songs.

**RE-** We will be learning about Moses and the festival of Passover.

**Swimming** -The children will continue to learn about water safety, build their confidence in the water and further develop their swimming techniques - kicking and front crawl.

**Art and Design and Technology** - The children will learn about observational drawing and practise their skills in a sketch book. They will explore how to use different tools to create different effects and shading. In DT we will be designing and making our own fabric bunting and attempting a running stitch.

**Humanities-** The children will start the term by recapping on their local map knowledge and then use the maps to look at manmade landmarks around the world. The children will start to learn about the Victorians.

**Computing** - This term the children will have time to explore the Ipad and laptops. They will build up their confidence on the computer. Logging on, using word, google, saving work.

**PE** - Our topic will be Dance, we will think about different ways to move our bodies in time to the music. Together as a class, we will be putting together a Chinese New Year dance that we will share in assembly.

**PSHE-** We will be talking about who to ask for help, inside and outside of school and how we can help ourselves (road safety, internet safety) and then discussing our worries.

**Forest school-** The children will be completing a variety of activities in our Forest school area. They will learn about fire safety around a camp fire, cook and use different tools.