

SUBJECT	ACTIVITIES	How you can help at home
<b>ENGLISH</b>	WJEC Personal Progress E1 Developing reading skills: Looking at different texts Developing writing skills: Pencil control, letter & number formation, writing words or short sentences Developing communication skills: Listening, speaking, writing, reading across all lessons	<ul style="list-style-type: none"> <li>• Read different texts with your young person</li> <li>• Write shopping lists and get your young person to read what is needed and find items on the shelves</li> <li>• Practice communicating in different ways, use spoken language, signs or pictures</li> </ul>
<b>MATHS</b>	WJEC Personal Progress E1 Early Maths: Developing number skills: Whole numbers & addition Early Maths: Measure: Time, money & weight	<ul style="list-style-type: none"> <li>• Shopping e.g. 'We need six bananas' get your young person to count them</li> <li>• Simple addition e.g. 'We need four knives and four forks, how many have we got altogether?'</li> <li>• Using clocks, money and weighing in everyday activities</li> </ul>
<b>PSD</b>	The students will be looking at the Days of the week, today, tomorrow and yesterday, Date, Month, Year, Weather, Season and who is in class each day	<ul style="list-style-type: none"> <li>• Use visual calendars</li> <li>• Talk about what you did yesterday, what you are doing today and what is going to happen tomorrow</li> </ul>
<b>ART</b>	Andy Warhol - Exploring bold and bright colours, experimenting with different medium, photography.	<ul style="list-style-type: none"> <li>• Look at Pop Art, discuss the colours, patterns, subjects.</li> </ul>
<b>PE</b>	Students will participate in various activities at the Dolphin Sports Centre including: gym sessions, football, badminton, fitness. Students will practice skills, discuss basic tactics and play games. In Gym sessions they will be encouraged to keep a record of their effort and achievement - trying to improve their times or scores each week.	<ul style="list-style-type: none"> <li>• Encourage your child to maintain fitness levels through shared family activities or taking part in sporting activities at your local leisure centre.</li> </ul>
<b>PSHE</b>	WJEC Personal Progress E1 Developing self awareness: All about me: hopes and dreams, Naming body parts, Similarities and differences between males and females Developing independent living skills: Keeping Safe: Strangers and safe strangers, water safety Developing independent living skills: Being healthy: Diet and exercise	<ul style="list-style-type: none"> <li>• Find out what your young person wants in the future</li> <li>• Talk about their ever changing bodies and differences in males and females</li> <li>• Does your young person know what to do if they get separated from you? Who should they talk to?</li> <li>• Try to have a healthy diet and walk rather than use a car if possible</li> </ul>
<b>FOOD TECHNOLOGY</b>	Focusing on healthy eating and independence (linked to English, maths, PSHE and Independence skills)	<ul style="list-style-type: none"> <li>• Encourage your young person to help in the kitchen</li> </ul>
<b>INDEPENDENCE SKILLS</b>	WJEC Personal Progress E1 Looking after your own home: Day to day household chores, cooking,	<ul style="list-style-type: none"> <li>• Encourage your young person to help around the home</li> </ul>

	washing up (linked to English, maths, PSHE and Independence skills)	
<b>MUSIC</b>	Following Figurenotes scores and visual prompts to play an instrument. Composing music using Figurenotes. Exploring music from around the world using a variety of instruments and sensory elements. Focusing on volume, pulse and communication skills.	<ul style="list-style-type: none"> <li>Encourage the exploration of unfamiliar music. Have conversations with your young person about music (What instruments can you hear? Is it loud or quiet music? How does it make you feel?)</li> </ul>
<b>PERFORMING ARTS</b>	The students will develop their knowledge and understanding of movement and dance The students will develop and practice a sequence of movements using props They will develop mirroring techniques They practice non-verbal communication strategies They will also work with the Media and Music group to produce and perform in a music video	<ul style="list-style-type: none"> <li>Encourage your young person to watch a variety of performances both live and on the television.</li> </ul>
<b>ENTERPRISE</b>	Students are divided into four groups and have the opportunity to participate in both producing a product for retail or hospitality and catering Enterprise projects.  Some students will help plan and run an Enterprise Activity. They carry out product research, plan, shop and produce a weekly alternative lunch for staff. They also learn how to keep accurate records to identify profit and loss. Some students are planning some enterprise activities by making products on special cutting machinery. Some students are working on DT and horticulture projects that will lead to entries for the Jim Green competitions. Some students will be involved in the marketing for the other enterprise projects, making printed and digital adverts and other promotional ideas.	<ul style="list-style-type: none"> <li>Parents could help by donating items and buying the products produced.</li> </ul>
<b>FOREST SCHOOL</b>	Exploring nature around us	Look at things in your garden and see how many different types of birds, animals or insects you can find. Think about how we can encourage them to stay and what benefits they have.
<b>WORLD AROUND US</b>	This term the students will be investigating motion and engineering. They will have the opportunity to build circuits, make mechanical objects and explore the effects of gravity.	Talk about things that may have moving parts and how they work

