

KEY STAGE 4 - CURRICULUM GRID - SPRING TERM 2020

SUBJECT	ACTIVITIES	How you can help at home
ENGLISH	<p>WJEC Entry Pathways Additional English.</p> <p>All four English groups are studying <i>Exploring Audio Visual texts</i> this term at either Entry 2 or Entry3 levels.</p> <p>Lessons will incorporate spelling, punctuation, grammar at an individual level. There will also be a weekly Speaking and Listening focus.</p>	<ul style="list-style-type: none"> • Encourage reading and looking at books, both independently and 1 to 1, across a range of texts, such as books, magazines, newspapers, recipe books, ketchup bottles, road signs etc. • Discuss books they are reading and make predictions based on them. • If students are receiving literacy support, complete games and spellings as asked.
HUMANITIES	<p>A range of WJEC Entry level units across a range of subjects including history, geography and religious studies.</p> <p>Topics include: <i>People and Protest (Apartheid)</i> , <i>Non British Society in the Past (Ancient Egypt)</i> and <i>Places of Worship</i>.</p>	<ul style="list-style-type: none"> • Watch relevant TV programmes. <ul style="list-style-type: none"> • Trips to museums. • Watch News for relevant stories and discuss issues.
MATHS	<p>Working towards Entry level Maths Levels and/or GCSE:</p> <p>ELC Students will be working towards an Entry Level 1, 2 or 3 Certificate. This consists of 8 units of work to be completed across year 10 and 11. The units cover aspects of math including number, calendar and time, fractions, and shapes.</p>	<ul style="list-style-type: none"> • Help your child tell the time, discuss the times of day that we do different things, time of favourite programmes etc. • Encourage learners to apply maths in everyday situations such as paying in shops or managing their money in a simple budget. • Discuss numbers that appear in the news and their significance.
OPTIONS	<p>Options include Oathall Farm, Food Technology, Performing Arts, Art, Forest School and DT, music, DT Enterprise and Gardening.</p>	<ul style="list-style-type: none"> • Encourage engagement in creative activities • Bring programmes into college of performances they been to watch • To discuss different experiences they have of

		<p>Performing Arts as an audience member and as a participant.</p> <ul style="list-style-type: none"> • Help with cooking and making meals at home • Exploring nature and the outside world
PE	<p>Students will visit the Triangle and take part in a range of physical activities and games to develop fitness and team building, working towards their <i>Sports Leaders</i> certificate.</p> <p>Every four weeks, students will take part in a yoga session at the college site.</p>	<ul style="list-style-type: none"> • Encouragement to take part in sporting activities <ul style="list-style-type: none"> • Playing active games
SCIENCE	<p>Students are working toward an Entry level two qualification in Science. This term we will be looking at the topics of <i>Space</i> and <i>The Universe</i>.</p> <p>Some students will be studying for BTEC Level 1.</p>	<ul style="list-style-type: none"> • You can support your child at home by: encouraging them to watch and talk about science programmes; visit to Science Museum; emphasising the importance of diet and exercise in preparing for a successful adult life; spending time outside in nature.
COMPUTING	<p>Students will complete units of the WJEC IT Pathways course at Entry Level 2 or higher as appropriate. This term the topic will be <i>Imaging Software</i>.</p> <p>Some students will be working towards their OCR Entry level certificate in Computer Science. This term students will be learning about computer hardware and software.</p>	<ul style="list-style-type: none"> • Emphasise internet safety and safe use of social media sites.
CITIZENSHIP	<p>A non-accredited subject where students will develop skills in a range of areas. Topics to be explored will include democracy, law and justice, respect and diversity, employability and how to contribute to society as a citizen.</p>	<ul style="list-style-type: none"> • Watch and talk about topics in the news.

<p>PSHE (RSE)</p>	<p>A non-accredited subject where students have an opportunity to learn and understand themselves, their communities and the wider world. Students will explore topics such as relationships, sex, contraception, health and hygiene, consent and internet safety.</p>	<ul style="list-style-type: none"> • Discussion of topics from the news or wider issues in society
<p>DT</p>	<p>A non-accredited subject where students will be researching, designing and making. They will build on and improve existing woodwork skills, using various hand and power tools. Pupils will continue to plan, evaluate and improve their designs.</p>	<ul style="list-style-type: none"> • When looking at objects, encourage discussion about use, materials, age, where it's from, is it handmade or mass produced?