

KEY STAGE 5 CURRICULUM GRID SPRING TERM 2020

| SUBJECT | ACTIVITIES | How you can help at home |
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| ENGLISH | <p>Students are working towards a Functional Skills qualification at an appropriate level. Functional Skills qualifications are designed to give learners skills to operate confidently, effectively and independently in education, work and everyday life. This term the students will be exploring <i>Lord of the Flies</i>, <i>Aladdin</i>, <i>Miss Peregrine's Home for Peculiar Children</i> and <i>Whale Rider</i>.</p> <p>The learners will develop their English functional writing skills using the features of text and concentrating on paragraph writing. Learners will also have the opportunity to develop their speaking and listening skills, engaging in formal and informal discussions centred around our focus topic and around current news events.</p> | <p>At home: Encourage reading both independently and 1 to 1, across a range of texts, such as books, magazines, newspapers, recipe books, ketchup bottles, road signs, anything!</p> <p>Encourage discussions and debates and conversations in wider social contexts – ordering in cafes, answering the telephone, booking appointments etc.</p> |
| MATHS | <p>Students are working towards a Functional Skills qualification at an appropriate level. Functional Skills in Maths are skills that will help prepare our students for adult life, such as managing personal finances, living on a set budget, understanding interest rates. In the summer term some students will be taking an exam in Functional Maths Skills at either Entry Level, Level one or Level two.</p> | <p>Involve your child in family budgeting. Support your child in purchasing items during shopping trips. Encourage your child to save money.</p> |
| ICT | <p>Students are working towards a Functional Skills qualification at an appropriate level. Functional Skills in ICT are skills that will help prepare our students for adult working life, such as compiling databases, using spreadsheets, correct layout for business documents and effective search techniques. In the summer term some students will be taking an exam in Functional Skills ICT at either Entry Level, Level One or Level two.</p> | <p>Remind your child about the dangers of the internet and fake news when researching topics</p> |
| LIFESKILLS | <p>Students are working on topics that will prepare them for life after college. These include using community facilities, household skills and independent travel.</p> | <p>Involve your child in household tasks and trips out.</p> |
| WORKSKILLS | <p>We will explore the world of work looking at different types of employment and different roles in the workplace. Students will also learn about the rights and responsibilities that they will have as employees in the future as well as skills and qualities needed for the future.</p> | <p>Discussion at every opportunity at home</p> |
| PE | <p>Students will participate in various activities at the Dolphin Sports Centre including: gym sessions, football, badminton, fitness. Students will practice skills, discuss basic tactics and play games. In Gym sessions they will be encouraged to keep a record of their effort and achievement – trying to improve their times or scores each week.</p> | <p>Encourage your child to maintain fitness levels through shared family activities or taking part in sporting activities at your local leisure centre.</p> |

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| ENTERPRISE | <p>Students are divided into four groups and have the opportunity to participate in both producing a product for retail or hospitality and catering Enterprise projects.</p> <ul style="list-style-type: none"> • Some students will help plan and run an Enterprise Activity. They carry out product research, plan, shop and produce a weekly alternative lunch for staff. They also learn how to keep accurate records to identify profit and loss. • Some students are planning some enterprise activities by making products on special cutting machinery. • Some students are working on DT and horticulture projects that will lead to entries for the Jim Green competitions. • Some students will be involved in the marketing for the other enterprise projects, making printed and digital adverts and other promotional ideas. | <p>Parents could help by donating items and buying the products produced.</p> |
| ART | <p>Those opting for Art will be learning skills in different areas of creative art. They are working to the theme of <i>Buildings and places</i> and will be carrying on with their individually chosen themes to present a final outcome by the end of this term.</p> | <p>Visit galleries.</p> <p>Discuss different forms of art and artists while out and about (graphic design/ street art/ photos).</p> |
| CREATIVE MEDIA | <p>Students are working on a BTEC Creative Media Production programme that can lead to an Award or Certificate depending on the number of units completed. This year they will study digital photography and creating images digitally.</p> | <p>At home: Students could collect examples of photographs they find interesting, and examples of different uses of photography. If they have a camera at home please encourage them to use it to take photos of things that interest them and that support their chosen projects. Students using computers at home should be regularly reminded how to stay safe online.</p> |
| MUSIC TECHNOLOGY | <p>This course aims to use learners' interest in music as a catalyst and vehicle to help them extend their knowledge and skills in relation to transferable computer skills, while providing a positive experience that will encourage further study and enjoyment. They will learn how to use music technology equipment for performance, recording and editing sound.</p> | <p>At home: experiment with any musical instruments you may have. Look at audio devices such as hi-fi, sound bars, speakers etc and see how they are connected and what controls there are.</p> |
| Performing Arts | <p>The students will develop their knowledge and understanding of movement and dance</p> <p>The students will develop and practice a sequence of movements using props</p> <p>They will develop mirroring techniques</p> <p>They will practice non-verbal communication strategies</p> <p>They will also work with the Media and Music group to produce and perform in a music video</p> | <p>To discuss different experiences they have of Performing Arts as an audience member and as a participant.</p> |
| DT | <p>A non-accredited subject where students will be researching, designing and making. They will build on and improve existing woodwork skills, using various</p> | <p>When looking at objects, encourage discussion about use, materials, age, where it's from, is it handmade or mass</p> |

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| | hand and power tools. Pupils will continue to plan and evaluate their designs. | produced? |
| MEDIA OPTION | This is a non-accredited option that provides an introduction to various media activities and is intended to enable learners to explore basic techniques, equipment and materials in order to extend their use and understanding of this technology. Students will work on media projects that will complement KS5 Performing Arts and Music productions. This term we are looking at video special effects. | |
| MUSIC | Learning to read music through Figurenotes (colours and shapes). Participating in band practice and song writing activities. Taking part in reflective activities. Exploring the work of inspirational musicians and arts organisations. Rehearsing for and planning a performance. | Encourage exploration of unfamiliar music. Encourage reflective conversation about music (What is the mood of the music? Why do you think it has that mood?) Draw attention to arts organisations in your local area (theatre companies, venues etc) |
| EXTERNAL COURSES | Some students will be taking part in vocational courses at external colleges. This term students will be attending a media course at Crawley College | Talk about what other colleges might offer your child in the future |
| COMMUNICATION | The Key Stage 5 communication sessions aim to provide the learners with the opportunity to develop their social communication skills through group work activities, increase their self-awareness in general and self-awareness of their interactions. This term learners will work with peers to produce the college newsletter and internal college communication. The students will be participating in an ETwinning project. They will communicate with partner schools in a variety of European countries | At home discuss how this form of communication is used in the general life. Listen to podcasts online |
| PSD | Each morning will start with a short session that draws attention to matters that currently require discussion, events that may have affected us, issue for the student council and a couple of assemblies. | Draw attention to affairs close to home and world wide as appropriate |
| PSHE | The students will be involved in the revised 2020 PSHE curriculum. This term groups will participate in financial literacy, SRE sessions, "Prevent" or physical and mental well-being. | Involve your child in using services such as banking and budgeting. Has your child got a bank account? Talk to them about how you pay your bills. Explain new vocabulary Look at these websites:- www.natwestmoneysense.co.uk www.nationwideeducation.co.uk |