

SUBJECT	ACTIVITIES	How you can help at home
ENGLISH	WJEC Personal Progress E1 Developing reading skills: Looking at different texts Developing writing skills: Pencil control, letter & number formation, writing words or short sentences Developing communication skills: Listening, speaking, writing, reading across all lessons	<ul style="list-style-type: none"> • Read different texts with your young person • Write shopping lists and get your young person to read what is needed and find items on the shelves • Practice communicating in different ways, use spoken language, signs or pictures
MATHS	WJEC Personal Progress E1 Early Maths: Developing number skills: Whole numbers & addition Early Maths: Measure: Time, money & weight	<ul style="list-style-type: none"> • Shopping e.g. 'We need six bananas' get your young person to count them • Simple addition e.g. 'We need four knives and four forks, how many have we got altogether?' • Using clocks, money and weighing in everyday activities
PSD	The students will be looking at the Days of the week, today, tomorrow and yesterday, Date, Month, Year, Weather, Season and who is in class each day	<ul style="list-style-type: none"> • Use visual calendars • Talk about what you did yesterday, what you are doing today and what is going to happen tomorrow
ART	Andy Warhol - Exploring bold and bright colours, experimenting with different medium, photography	<ul style="list-style-type: none"> • Look at Pop Art, discuss the colours, patterns, subjects
PE/SWIMMING	PE: Students will take part in dance and movement activities, yoga, sensory circuits and ball skills. Swimming: Safety and movement in water (Linked to PSHE, independence skills)	<ul style="list-style-type: none"> • Try and encourage your young person to dress and undress as independently as possible • Try and encourage your young person to take care of their own belongings • Try and encourage your young person to be as independent as they can with personal care routines
PSHE	WJEC Personal Progress E1 Developing self awareness: All about me: Naming body parts, Similarities and differences between males and females Developing independent living skills: Keeping Safe: Strangers and safe strangers, water safety, road safety Developing independent living skills: Being healthy: Diet and exercise	<ul style="list-style-type: none"> • Talk about their ever changing bodies and differences in males and females • Does your young person know what to do if they get separated from you? Who should they talk to? • Try to have a healthy diet and walk rather than use a car if possible • Discuss road safety, let your young person show you where and how to cross.
FOOD TECHNOLOGY	Focusing on quick and easy foods which can be made using toasters, microwaves etc (linked to English, maths, PSHE and Independence skills)	<ul style="list-style-type: none"> • Encourage your young person to use equipment safely

INDEPENDENCE SKILLS	WJEC Personal Progress E1 Looking after your own home: Day to day household chores, cooking, washing up (linked to English, maths, PSHE and Independence skills)	<ul style="list-style-type: none"> • Encourage your young person to help around the home
PERFORMING ARTS	Students will be working on the story, The Hobbit. Taking part in dance, drama and music activities to accompany the story and taking part in a performance to students at the end of term.	<ul style="list-style-type: none"> • Encourage your young person to watch a variety of performances both live and on the television.
ENTERPRISE	Pom Pom Keyrings Christmas gift tags	<ul style="list-style-type: none"> • Look at gifts which can be made rather than bought, send ideas to college.
FOREST SCHOOL	Nature around us	<ul style="list-style-type: none"> • Look at nature in there own gardens can they hear any birds like owls hooting or animals like foxes screaming