

<p>KS3</p>	<ul style="list-style-type: none"> • Participation in National Careers Week http://nationalcareersweek.com • PRACTICE Skills for Life and Learning scheme • Hopes and Dreams Project • Access to Transition and Careers Fair with vocational, social care and academic routes • A programme of inspirational speakers, including those with SEND • Participation in STEAM careers activities • Students will actively participate in transition and future planning at their Annual review • Access to a curriculum that focuses on the relevance of employability skills & careers • Year 9's - KS4 curriculum information – introduction to the KS4 qualifications, vocational learning and creative options available 	<p>*Blended approach using virtual opportunities when necessary and appropriate</p>
<p>KS4</p>	<ul style="list-style-type: none"> • Participation in National Careers Week http://nationalcareersweek.com/ • PRACTICE Skills for Life and Learning scheme • Hopes and Dreams Project • A programme of inspirational speakers, including those with SEND • Where assessed to be appropriate and accessible, external work experience programme to be offered • Where assessed to be appropriate and accessible, Internal work experience programme to be offered • For the majority of KS4 students to access an experience of a work place • Employability Next Steps targets • Access to a curriculum that focuses on the relevance of employability skills and careers • Enterprise programme option/SLD Enterprise programme • Access to Transition and Careers Fair with vocational, social care and academic routes • All Key stage 4 generic students, for who it is deemed appropriate, to have at least one experience of a vocational link programme at a FE college • PSHE careers units (independent living/completing an application form/CV writing/Interview skills) • Year 11 students to access to independent careers guidance (My Future Starts Here) • Personal Progress students to visit to social care day services • Students will actively participate in transition and future planning at their Annual Review 	<p>*Blended approach using virtual opportunities when necessary and appropriate</p>
<p>KS5</p>	<ul style="list-style-type: none"> • Participation in National Careers Week http://nationalcareersweek.com/ • PRACTICE Skills for Life and Learning scheme • Hopes and Dreams Project • Access to a curriculum that focuses on the relevance of employability skills and careers • Access to a curriculum that focuses on the relevance of independent living, social skills, travel training, preparation for adulthood, future learning, leisure and livelihood planning. • A programme of inspirational speakers, including those with SEND • Employability Next Steps targets • Land based, Retail, Administration, Publishing and Hospitality enterprise programmes • SLD Enterprise programme • KS5 students at Entry Level 2 and above will access a Work Skills programme • For the majority of the generic year 13 students to access a work experience placement • For the majority of the generic year 14 students to access a work experience placement • Opportunities to attend work place visits • All KS5 generic students, for who it is deemed appropriate, to have at least one experience of a vocational link programme at a FE college • Access to Transition and Careers Fair with vocational, social care and academic routes • Year 13/14 students to access to independent careers guidance (My Future Starts Here) • Personal Progress students to visit social care day services • Students will actively participate in transition and future planning at their Annual review 	<p>*Blended approach using virtual opportunities when necessary and appropriate</p>
<p>ALUMNI (up to 25)</p>	<ul style="list-style-type: none"> • Alumni Facebook group • Annual Alumni Event • Opportunities to share progress stories with current students • Termly contact from Transitions Teaching Assistant 	<p>*Blended approach using virtual opportunities when necessary and appropriate</p>