

The Sport Premium is an allocation of additional funding from the Department for Education, given to every school with primary age children to support the development of Physical Education, School Sport and Competition. This money is ring-fenced and is due to be provided for the next two academic years.

All schools are required to report on the amount of funding received and how this is being used, as well as the impact this is having on pupils.

In 2019-20 Woodlands Meed received a grant of £16,790.

In 2020-21 Woodlands Meed will receive an allocation of £16,670

	Cost	Intent and Implementation	Impact
Weekly Fitness sessions in Summer Term (Rapid Results) – Aimed at targeted students but mainly Primary	£250 for 6 weeks	This is a reduced cost and could enable a 'programme' to be set up to get targeted students to implement this in their lives (longevity) Meets active 30 requirements and will go towards encouraging healthy lifestyle choices, education about the importance of fitness from external instructor. Duty of care to address inactivity or reduced activity in our learners.	These didn't go ahead due to COVID restrictions.
Archery in School one off full day session	£200	This would be a great opportunity to be introduced to a new sport. Staff can observe and support the session thus gaining an understanding to enable them to lead these sessions in Enrichment and use our existing equipment. Long term benefit to PMLD classes in particular as can be used in their PE curriculum. Have resources, need tutoring of staff to know how to implement. Will cover 5 classes in a day. CPD for each member of staff who attends. Need to engage specific children into activity and competition to achieve school games mark.	This didn't go ahead due to COVID restrictions.
AITC weekly Coaching for Primary	£30 per session 1255.00 – march 2020	Throughout the year; benefits include, social skills, team building, learning to win and lose, communication, increased physical activity. Healthy	These were cut short by COVID restrictions. The few sessions that the children had provided great enjoyment, promoted movement within their day and exposed

	(throughout the year) £1,140 for 38 weeks	life choices post school, encouragement to join external football club.	them to healthy lifestyle choices. Two children expressed interest in joining an external Football club and parents were given information on external clubs.
Additional competitions e.g. Boccia/Kurling	£35 per event (approx. 2 a year) £70	Important for our Primary students to start accessing inter-competitions outside of WM to help develop a number of skills including social and emotional, plus reducing anxiety etc	This did not happen due to COVID restrictions
Brighton Junior Golf Coaching for Primary	£50 per session, depending on length of time (throughout the year) 38 (max) x £50 = £1900	Promoting variation in physical activity. Accessible for all. Lesson and ideas inform teachers CDP in PE and aid planning of JOLF into PE sessions. Lots of children have taken up JOLF outside school having experienced it here, long lasting life impact.	JOLF is now included in our LTP. The skills learnt by teachers attending these professionally lead sessions means they are now able to 'recreate' the learning in their own PE lessons. We do need to invest in more JOLF sets to allow for safe sharing of equipment. The sessions were cut short due to Covid-19
Replenishment of various PE resources	£1000	Required to update important resources to ensure all students are able to access PE as readily as possible.	More resources were bought than planned to account for the lack of 'Sharing' during lockdown. We have purchased more equipment all round so that PODS could keep their own and limit cross POD sharing.
Outdoor table tennis table (in outside area behind pastoral office)	£700 table +installation (£250)	Equipment can be accessed by all children including wheelchair users, so very inclusive. Gives children the opportunity to actively engage with varied sports and activities. Can be used within PE planning and offers a different avenue for PE lessons, giving children a greater range of experiences. Children will build resilience, eye hand co-ordination and team	This did not happen due to COVID and we are still yet to agree a suitable space for the table. I believe there are many benefits for having this outdoor provision and will continue to research a suitable placement for it.

		work/cooperation skills doing a 'new' activity that can grow with them as they grow.	
Forest Schools	£2292	A niche project that benefits Primary students.	This was cut short due to COVID restrictions
RDA	£350	Annual contribution to recognise the importance of their work for so many of our students.	This was cut short due to COVID restrictions
PE and Sport Premium Assessment wheel yearly licence.	£25	Assessment tool used to aid the completion of our sports award mark each year and to track participation in line with OFSTED requirements.	Sports award mark was gained using the assessment tool as support. Gold Status achieved.
Trampoline service	£300 approx	Compulsory for Health and Safety	To be booked in.
'Fitbit' type watches for targeted children to incentivise activity and track progress	£20 per watch approx. £400 total.	Incentivise activity, weekly competitions between classes. Hits active 30 targets for the school. Incorporates daily mile into this. BIG national initiative. Go towards school games mark. Track activity – needed for school games mark.	Have been purchased and are being used by trial classes. Popular incentive amongst some classes (Generic and ASC) Their use was cut short due to COVID restrictions. Need to be 'relaunched' with new COVID guidance to specific classes.
Trampette for every downstairs classroom engage with 'Active 30' initiative	£50 per Trampette 6 classes in need £300 total	As above. Children need to be more active and have more diverse outlets to be active. Increased attention and progress academically after periods of activity.	Have been purchased and are being used daily by downstairs classes during choice time, playtime, as a distraction and calming option. They have been used as part of Active 30 in many classes and included in PE provision were appropriate.
Netball posts (metal and movable)	£100 each 2x netball posts and bases Adjustable height to 10ft.	Allows for greater depth of activities offered to students and range of lessons to be planned by staff. Flexible use (indoor and out) inclusive height variability. Long lived material. Be able to offer as an	Basketball posts were purchased as more versatile and have been very recently fitted in the MUGA. These have already been accessed by students during PE sessions, Active time,

		early morning active 30 activity and active 30 option for all classes.	Golden time and choosing time, encouraging them to make active lifestyle choice and the opportunity to be more active.
Bike maintenance and improvement	£500	We have lots of bikes in the shed but all need maintenance (new tyres, repaired punctures) We also need better storage for the bikes to prevent further damage to them. Bike racks in the shed and easily accessible pumps. Children love using the bikes and scooters and they offer another angle to the Active 30 and possibility of inclusion in PE plans and lesson delivery. Bike riding is a life skill that empowers children and aids them in living healthy and active lives beyond Woodlands Meed. With the new track around the field it allows bikes to be used more easily.	Bikes were all serviced at end of Feb 2020. COVID restrictions mean that they have had little use at present. Bikes and scooters are now part of MTP for PE so use will increase.

Swimming:

National Curriculum Swimming Requirements	% of Year 6
Swim competently, confidently and proficiently over a distance of at least 25 metres	12%
Use a range of stroke effectively	24%
Perform safe self-rescue in different water-based situations	76%

Sustainability:

As a school, we at Woodlands Meed have invested our Sports' Premium funding in key areas to allow participation and access to timetabled and non-timetabled activities for all our students, irrespective of need and/or ability. For example, we have recently purchased a new table tennis table for our students so that we are able to deliver activities such as table-cricket and table-tennis much more readily without the need for either an external coach or additional equipment.

These increased opportunities for our students are, and will continue to have, a positive effect on their health and well-being as well as positively impacting on their social, gross and fine motor skills.

