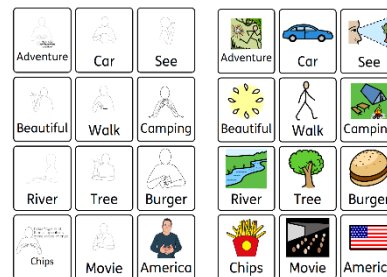


# American Roadtrip



## My Communication

Travel Blogs,  
Journals  
Brochures, maps //  
Sustaining  
Attention-  
Navigating  
websites- Google  
Earth, Disney //  
Adjectives

## My Thinking Positional/ directional vocabulary // Calculation

## My Creativity Expressive Arts

Expressive Arts  
\*Painting, e.g. USA  
landscapes //  
Imagination & Play  
\*Engage & Explore,  
e.g. New  
culture/experience //  
Collaborate & Share  
\*Making Choices, e.g.  
Trying new things//  
Art & Cultural App.  
\*Cultural Influences,  
e.g. UK vs USA

## How the World Works

Climate,  
animals //  
Google  
Maps/Earth //  
Technology in  
school

## Me and My Body

Online safety  
and harms //  
Running,  
jumping,  
Building  
stamina

## Me and My Community

Chinese New Year  
/ Countries of the  
world / People in  
the community  
and their roles in  
society

- Next Steps: Learners EHCP targets are tracked and monitored at regular intervals throughout the school week. The curriculum is setup in a way to provide opportunities to meet all learning needs.
- 1:1's: Individual targets may be given to learners within the 'My Communication' and 'My Thinking' strands to best support their approaches to learning.
- Sensory Stories: Topic and life skills based stories helping students access the curriculum through an enriched and vibrant experience delivered weekly.
- Attention Autism/Curiosity: Teaching tools to support communication and interaction through attention based activities. Areas such as phonics, maths and topic work are examples of areas that can be taught in this way to develop communication and independence.
- Rebound Therapy: All learners have access to Rebound Therapy led by trained practitioners developing personal targets around posture, flexibility, strength and stability.
- Assembly: Class teams lead a topic based weekly assembly using music, singing and sensory based encounters to develop skills in a variety of areas.