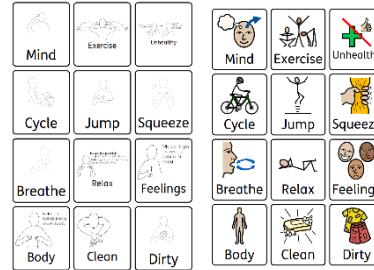


# Health and Body



## My Communication

Non-Fiction Books -  
Teeth, teenage  
issues diaries,  
library skills,  
reading for pleasure  
// Participating -  
Action songs and  
body rhymes. Yoga,  
leading or taking  
part // Initiating -  
requesting body  
parts (Mr Potato  
Head, body bingo)

## My Thinking

Length/Height  
// Number in  
context (revisit  
place value/  
numerals)

## My Creativity

Expressive arts -  
Drawing, e.g. 2D  
portraits //  
Imagination and  
Play - Sequencing  
moves //  
Collaborate and  
Share - Evaluations,  
e.g. Critical eye //  
Art and Cultural  
App. - Artist studies,  
e.g. portrait artists

## How the World Works

Diet and germs  
// Technology  
in school

## Me and My Body

Relationships  
// Human  
Body, Lifecycle  
// Athletics -  
Improving  
personal best

## Me and My Community

Health and  
body //  
Developing  
good  
relationships //  
Ramadan

Next Steps: Learners EHCP targets are tracked and monitored at regular intervals throughout the school week. The curriculum is setup in a way to provide opportunities to meet all learning needs.

1:1's: Individual targets may be given to learners within the 'My Communication' and 'My Thinking' strands to best support their approaches to learning.

Attention Autism: A teaching tool to support communication and interaction through attention based activities. Areas such as phonics, maths and topic work are examples of areas that can be taught in this way to develop communication and independence.

Rebound Therapy: All learners (school only currently) have access to Rebound Therapy led by trained practitioners developing personal targets around posture, flexibility, strength and stability.

Assembly: Class teams lead a topic based weekly assembly using music, singing and sensory based encounters to develop skills in a variety of areas.