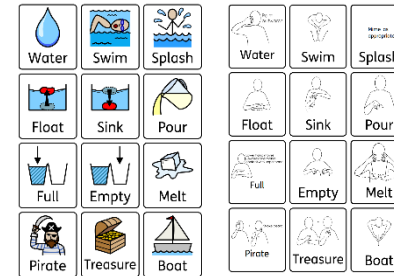


# WATER WATER EVERYWHERE



## My Communication

Adventure Stories- Pirates, boats, spies. Social, environmental signs // Memory- follow multi-step instructions to find the treasure, which things go together to solve the clue // Answering questions- What did you travel on? Where have you been? What dangers were there?

## My Thinking

Capacity/ volume // number in context (revisiting - calculation)

## My Creativity

Expressive Arts  
\*Painting, e.g. Watercolours // Imagination & Play, Using own Voice // Collaborate & Share, Cause & Effect, e.g. Change by additions // Art & Cultural App. Cultural Influences, e.g. Worldwide Waters

## How the World Works

The Water Cycle, States of matter, Everyday materials, Properties of materials. Make own water cycle // Technology in home/school

## Me and My Body

Outdoor Adventurous Activity

## Me and My Community

Geographical skills and fieldwork // Social and moral dilemmas

- Next Steps: Learners EHCP targets are tracked and monitored at regular intervals throughout the school week. The curriculum is setup in a way to provide opportunities to meet all learning needs.
- 1:1's: Individual targets may be given to learners within the 'My Communication' and 'My Thinking' strands to best support their approaches to learning.
- Attention Autism: A teaching tool to support communication and interaction through attention based activities. Areas such as phonics, maths and topic work are examples of areas that can be taught in this way to develop communication and independence.
- Rebound Therapy: All learners (school only currently) have access to Rebound Therapy led by trained practitioners developing personal targets around posture, flexibility, strength and stability.
- Assembly: Class teams lead a topic based weekly assembly using music, singing and sensory based encounters to develop skills in a variety of areas.