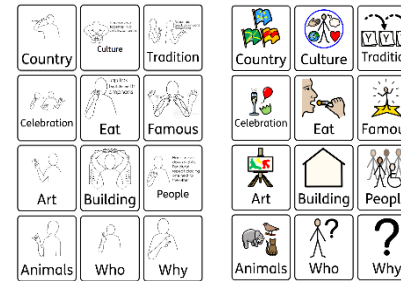


WHERE IN THE WORLD?



My Communication

Books from around the world //
Navigating websites -
engaging with traditions //
Asking questions, who, what, where, why

My Thinking

Mass, weight //
Calculation

My Creativity

Sculpture e.g. Famous landmarks //
Engage & Explore e.g. Being explorers //
Showing Preference e.g. Choosing materials //
Artist Studies e.g. Famous sculptors

How the World Works

Living things & animals, habitats, climates, rocks //
Famous bridges in the world //
Technology in school

Me and My Body

Running, Jumping and Building
Stamina //
Nutrition and digestion, teeth, healthy eating

Me and My Community

Chinese New Year //
Countries of the world //
The Woodlands Meed community

Next Steps: Learners EHCP targets are tracked and monitored at regular intervals throughout the school week. The curriculum is setup in a way to provide opportunities to meet all learning needs.

1:1's: Individual targets may be given to learners within the 'My Communication' and 'My Thinking' strands to best support their approaches to learning.

Attention Autism: A teaching tool to support communication and interaction through attention based activities. Areas such as phonics, maths and topic work are examples of areas that can be taught in this way to develop communication and independence.

Rebound Therapy: All learners (school only currently) have access to Rebound Therapy led by trained practitioners developing personal targets around posture, flexibility, strength and stability.

Assembly: Class teams lead a topic based weekly assembly using music, singing and sensory based encounters to develop skills in a variety of areas.