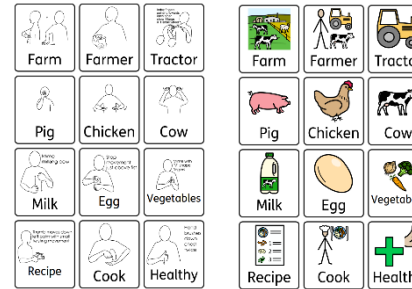


Farming



My Communication

Stories, cookbooks and recipes // Sequencing: steps in recipes, stories // choosing and evaluating food to eat, what did you like?

My Thinking

Positional/ Directional vocabulary // Calculation

My Creativity

Expressive Arts
*Alternative Media
e.g. Vegetable printing // Imagination & Play
*Using our Senses, e.g. Smells and textures // Collaborate & Share *Making Choices, e.g. Colours for print works // Art & Cultural App.
*Historical Aspects, e.g. Machinery

How the World Works

Animals & plants // food chains // habitats // technology in school

Me and My Body

Team Games // Keeping healthy // Mental wellbeing

Me and My Community

Easter (and Lent) // People in the community and their roles in society // Explore the natural world // Farming, gardening

Next Steps: Learners EHCP targets are tracked and monitored at regular intervals throughout the school week. The curriculum is setup in a way to provide opportunities to meet all learning needs.

1:1's: Individual targets may be given to learners within the 'My Communication' and 'My Thinking' strands to best support their approaches to learning.

Attention Autism: A teaching tool to support communication and interaction through attention based activities. Areas such as phonics, maths and topic work are examples of areas that can be taught in this way to develop communication and independence.

Rebound Therapy: All learners (school only currently) have access to Rebound Therapy led by trained practitioners developing personal targets around posture, flexibility, strength and stability.

Assembly: Class teams lead a topic based weekly assembly using music, singing and sensory based encounters to develop skills in a variety of areas.