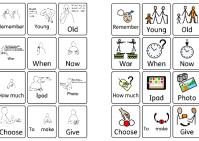
Complex Needs Curriculum Grid – Autumn 2

## **Remember Remember**





Next Steps: Learners EHCP targets are tracked and monitored at regular intervals throughout the school week. The curriculum is setup in a way to provide opportunities to meet all learning needs.
1:1's: Individual targets may be given to learners within the 'My Communication' and 'My Thinking' strands to best support their approaches to learning.
Attention Autism: A teaching tool to support communication and interaction through attention based activities. Areas such as phonics, maths and topic work are examples of areas that can be taught in this way to develop communication and independence.
Rebound Therapy: All learners have access to Rebound Therapy led by trained practitioners developing personal targets around posture, flexibility, strength and stability.
Assembly: Class teams lead a topic based weekly assembly using music, singing and sensory based encounters to develop skills in a variety of areas.