

Remember Remember



My Communication

Poetry, rhymes, plays
War stories
Participating- with repeated refrains in rhymes/poems
Initiating-requesting the items needed to complete a project linked to topic

My Thinking Money / Exchange

Place Value - Numerals

My Creativity

Expressive Arts
*Using Instruments e.g. Tuned instruments
Imagination & Play
*Copying & Imitating e.g. War re-enactment
Collaborate & Share
*Learner Voice e.g. Expressing emotions
Art & Cultural App.
*Historical Aspects e.g. Museum visits

How the World Works

Personal History & Events
Learning new skills
Recalling the day/an event
Photography

Me and My Body

Mental well being
Online safety and harms
Dance/ gymnastics
Self-expression

Me and My Community

Christmas
Diwali
Personal memories
timelines recall
People in the community and their roles in society

Next Steps: Learners EHCP targets are tracked and monitored at regular intervals throughout the school week. The curriculum is setup in a way to provide opportunities to meet all learning needs.

1:1's: Individual targets may be given to learners within the 'My Communication' and 'My Thinking' strands to best support their approaches to learning.

Attention Autism: A teaching tool to support communication and interaction through attention based activities. Areas such as phonics, maths and topic work are examples of areas that can be taught in this way to develop communication and independence.

Rebound Therapy: All learners have access to Rebound Therapy led by trained practitioners developing personal targets around posture, flexibility, strength and stability.

Assembly: Class teams lead a topic based weekly assembly using music, singing and sensory based encounters to develop skills in a variety of areas.