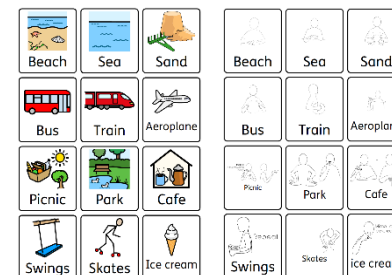


We're Going on a Summer Holiday



My Communication

Travel stories,
Postcards, Travel
blogs

Taking photos

Memory-I packed
my bag, I went to X
and saw a Y, etc.
Address different
audiences-

Verbs- leisure
activities

My Thinking Mass/weight

Number in
context
(revisiting -
calculation

My Creativity Expressive Arts

Expressive Arts
*Songs & Rhymes
e.g. Cliff Richard

Imagination & Play
*Engage & Explore
e.g. Different Texture

Collaborate & Share
*Showing Preference
e.g. Favourite songs

Art & Cultural App.
*Cultural Influences
e.g. Places to Visit

How the World Works

Coastal
erosion

Transport,
movement
on/over
surfaces

Technology in
school

Me and My Body

Relationships

Outdoor
Adventurous
Activity

Me and My Community

Geographical
skills and
fieldwork

Developing
good
Relationships

Countries of
the world

- Next Steps: Learners EHCP targets are tracked and monitored at regular intervals throughout the school week. The curriculum is setup in a way to provide opportunities to meet all learning needs.
- 1:1's: Individual targets may be given to learners within the 'My Communication' and 'My Thinking' strands to best support their approaches to learning.
- Sensory Stories: Topic and life skills based stories helping students access the curriculum through an enriched and vibrant experience delivered weekly.
- Attention Autism/Curiosity: Teaching tools to support communication and interaction through attention based activities. Areas such as phonics, maths and topic work are examples of areas that can be taught in this way to develop communication and independence.
- Rebound Therapy: All learners have access to Rebound Therapy led by trained practitioners developing personal targets around posture, flexibility, strength and stability.
- Assembly: Class teams lead a topic based weekly assembly using music, singing and sensory based encounters to develop skills in a variety of areas.