

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£16760
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13633
Total amount allocated for 2021/22	£16730
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30363

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	12%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	24%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	76%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To raise the profile of sport and PE across the school even further</li> <li>- To promote enjoyment of and participation in physical activity</li> </ul>	<ul style="list-style-type: none"> <li>- Sports days attended by all learners and supported by parents.</li> <li>- Attend Sports festivals held off site and appropriate Inter School competitions including regional events.</li> <li>- Hold own sport Festival for SEND children in mainstream school.</li> <li>- Sporting achievements to be regularly celebrated in assembly, on the school newsletter and in the local media.</li> </ul>	£100 (sports day resources)	<ul style="list-style-type: none"> <li>- 3 different sports days held and run that were attended and enjoyed by ALL learners and extremely well supported by parents.</li> <li>- Pupils are aware of Sports successes and participation that is celebrated in assemblies and school newsletters</li> <li>- Increased confidence from participation in Inter school and festival competitions.</li> <li>- Encouraging a life long love of movements and physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>- PE bulletin to be sent home with weekly bulletin</li> <li>- Every class newsletter to feature some Active of Physical activity evidence.</li> <li>- Sports Relief day to promote activity, appreciate sportsmen and women and actively engage children in Physical activity</li> <li>- Tennis focus in summer term 2023 (Wimbledon)</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop teacher understanding of how to plan and differentiate high quality PE and active time sessions	<ul style="list-style-type: none"> <li>- Development of PE Iris page to collate examples of good practice.</li> <li>- External coaches lead sessions that staff can then use skills and replicate and enhance.</li> <li>- Termly review of all PE plans across the whole school.</li> <li>- Dip in 'Book Looks' using SeeSaw to monitor PE teaching across the whole school.</li> </ul>		<p>Staff who teach PE feel confident planning safe, differentiated lessons with additional resources and videos available on Iris.</p> <p>100% PE plans show skills are being clearly taught and effectively differentiated.</p>	<p>Talk with Mid Sussex Active to develop and source more specific SEND CPD opportunities for PE.</p> <p>Continued development of Iris PE page.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Review LTP to include more varied sports. Inclusion of new events in our Sports Days. Split Sports days into a festival of sports mornings External coaches to lead lessons during the school day. Teachers to observe lessons. Development of swimming and Hydro resources. Agreement and plan in place to start weekly Active Intervention for targeted students. Trampoline service Rebound training secured for Sept '22. Forest School delivery Address gaps in EYFS provision of PE development.	Broader experience of activities are offered through teachers MTPs  Sports days utilise less traditional events to increase participation from all pupils and to make sure the day is inclusive for all.  Links with Albion in the community, Sussex cricket and Table cricket.  Increase water confidence and hydro programme offered to targeted children.  To allow pupils to access this equipment safely  Providing outdoor learning for classes in KS2  Purchase of Climbing Frame for EYFS to enable them to develop essential movement skills.	£1724     £1643          £5088	Children experience a wider range of activities during PE lessons and have some say in the activities that they wish to do.  Sports days are enjoyed and accessed equally by all learners. Children look forward to sports days. Promote health and well being.  Swimming lessons and Hydro sessions have been offered to all Primary classes during the summer term  Intervention groups (rebound) have benefitted targeted groups of children.  Children have been able to access quality Forest school sessions  Children will have opportunity to develop and practise essential movement skills at an early age and prepare them for future physical skill learning.	More resources purchased to support.  Inclusive festival to be held at Woodlands Meed.  CPD development opportunities with Mid Sussex active.  Review Mid Sussex Active offer and see if value for money next year.  Review impact of Active Intervention.  Review impact of rebound

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give pupils opportunities to 'compete' against other schools and within our own school.	Being part of Mid Sussex Active to be able to access appropriate festivals and competitions.	£3,000 (for 2 yr buy in)	Pupils have opportunity to attend appropriate events. Pupils were able to access some of the Mid Sussex Active provision on line during lockdown.	Set up lunchtime running club and ball skills club.
Enter Parallel youth games with full number of students representing Woodlands Meed.	Hosting an inclusive festival at Woodlands Meed.		Unable to Host the festival due to staffing issues.	Intra school competition during Enrichment
Enter Sussex Cricket/Table Cricket competition	A full team went and took part in Parallel Youth games.  Targetted children were selected to represent Woodlands Meed and local level competition and winning this went onto regional level competition.		Students were able to demonstrate their skills in a variety of different sporting environments, raising confidence and self esteem and enthusiasm for continued participation.	Host Festival in 2022-2023

Signed off by	
Head Teacher:	Adam Rowland
Date:	21/07/2022
Subject Leader:	Kirstie Gainey
Date:	21/07/2022
Governor:	
Date:	