

The Meeds SEND Alliance Information Brochure



Who we are



The Meeds SEND Alliance is a support service for schools and their families of young people with Special Educational Needs and Disabilities (SEND) in West Sussex.

The Meeds SEND Alliance is led by Leah Nimz of Woodlands Meed, a special school with expertise in Autism and Communication. Leah is supported by Louise Arnold (administration) and Andrea Dickson (finance).



What we do

young people with SEND



We are a hub of expertise and support, who aim to improve outcomes for children with SEND across West Sussex by providing a range of support for pupils, schools and families in. We do this by:

School outreach visits, sensory assessments and advisory behaviour observations	Developing networks between schools and other service providers		Sharing resources, skills and expertise
Assessing and meeting the needs for training	Signposting to organisations and support		Peer support and networking for Inclusion Leaders
Contributing to the Local Offer of provision for			

Services



For Non-Members

- Training*
- Whole School SEND Reviews*
- Bespoke, whole-staff training in Makaton, deescalation and other specialist topics*

*additional cost

Services



For Members

- Half termly Inclusion Leader networking meeting
- 1/3 off training courses, including Team Teach*
- School support outreach visits (two per term)
- ECT support
- Sensory observation and assessment with our sensory team
- Advisory visit from our behaviour and wellbeing team
- Bespoke, whole-staff training in Makaton, de-escalation and other specialist topics*
- Maths and Engish Tutors National Tutoring Programme* and funding support for business managers
- IRIS video-enabled professional learning platform
- Visits to Woodlands Meed, a communication and ASC specialist SEND school
- Unlimited resource library loans, including diagnostic and screening tests
- Regular email contact and ongoing support regarding all matters related to SEND
- Become part of a community of best practice for SEND
- Whole school SEND and Inclusion reviews*
- Support for your families of pupils with SEND, including half termly coffee mornings

*additional cost

Become a member



Membership is available to all early years, primary, secondary schools and further education colleges in West Sussex.

The Annual membership costs for 2022-2023 are found <u>here</u>.







We offer a termly selection of inperson and online training courses and workshops. You can book these online <u>here</u>, all for a reasonable price and a 1/3 off for members.

Schools can also book whole school bespoke training. For example, deescalation, Makaton and sensory awareness.

We also offer Team Teach training. You can find out more about this positive behaviour management course on the dedicated <u>Team</u> <u>Teach</u> page of our website.



Outreach



Members can submit referrals for the following school visits:

- School support visit a 2-hour visit which includes pupil observation, discussion and guidance, a written report and follow-up discussion
- ECT support visit for new teachers
- Sensory observation and assessment with the sensory team
- Advisory visit with the behaviour and wellbeing team

Family support



The Meeds SEND Alliance understands the importance of providing support for the families of young people with SEND. We offer training and workshops, and provide professional and peer support through our drop-in coffee mornings for the parents and carers of our member schools.

We also facilitate an online support group here.







We have an extensive resource library available to member schools.

Resources include:

- Assessment tools such as Ravens, Boxall Profile
- Emotional Literacy books and games
- Makaton and signing resources
- Mentoring and Counselling books and resources
- Sensory equipment
- Speech and Language resources
- Transition game



Testimonials



As a new SENCo and new to the area I have found the [Inclusion Leader] Meetings really supportive, welcoming and confidence building

As a member of the Meeds Send Alliance I really value and appreciate the half termly Inclusion Leaders meetings. The meetings allow us to not only share good practice, but to also network with other Inclusion Leaders in the locality which is invaluable

The SENCo role can be a very lonely one, however it helps me knowing the SENCos local to me so that I feel confident to ask for advice or support when necessary. It has been particularly helpful as children move between schools in the area and knowing the SENCo helps

Get in touch







You can contact us <u>here.</u> We look forward to hearing from you.