



Phonics Handwriting	<p>Phonics will be taught following the ‘Song of Sounds’ scheme and adapted to meet the needs of the pupils.</p> <p>Decodable reading books read during reading time and sent home, if appropriate</p> <p>Pupils will follow the PenPals handwriting scheme to practice a variety of fine and gross motor skills linked to writing. These include; cutting skills, threading, messy play and movement skills.</p>					
Science	<p>Humans – parts of the body and their use</p> <p>Seasonal changes</p>	Everyday materials	<p>Plants</p> <p>Living things and Habitats</p>	<p>Humans – parts of the body and their use</p> <p>Seasonal changes</p>	Everyday materials	<p>Plants</p> <p>Living things and Habitats</p>
History	<p>Skill: Changes within living memory</p> <p>Childhood timeline</p> <p>Local and national timeline</p> <p>Transport</p> <p>Lives of significant individuals / events in the past</p> <p>Rosa Parks</p>	<p>Skill: Comment on past</p> <p>Lives of significant individuals / events in the past</p> <p>Florence Nightingale</p>	<p>Skill: Use a variety of sources.</p> <p>Local area walks, use of photographs</p>	<p>Skill: Changes within living memory</p> <p>Childhood timeline</p>	<p>Skill: Use a variety of sources.</p> <p>Medieval Britain / Knights and castles</p>	<p>Skill: Comment on the past / lives of significant individuals and events- Christopher Columbus</p>

Geography	<p><u>Places around the world</u> Skill: Locational Knowledge Know the name of my school and class, begin to name where I live.</p> <p>Human and Physical Geography Use basic geographical vocabulary related to topic (e.g. house, town, county, road etc.)</p> <p>Place knowledge Begin to understand that some people live differently to us (link to core texts)</p> <p>Human and physical Geography Use language when comparing UK and Kenya e.g. village, farm, desert, river.</p> <p>Geographical skills and field work Use maps, atlases and globes to identify places in the core texts / related to the topic.</p>	<p>Skill: Geographical skills and field work Field work skills to observe human and physical features in the local area, especially on class trips.</p>	<p><u>Visit a local farm</u> Skill: Locational Knowledge Know the name of local towns and cities. Know where we live and show where that is on a map of the UK</p> <p>Geographical skills and field work Field work skills to observe human and physical features in the local area, especially on class trips.</p> <p>Human and Physical Geography Use basic Geographical language- beach, sea, coast, season, city, town, house Weather – symbols and spotting</p>	<p><u>Homes around the world</u> Skill: Locational Knowledge Know the name of my school and class, begin to name where I live.</p> <p>Human and Physical Geography Use basic geographical vocabulary related to topic (e.g. house, town, county, road etc.)</p> <p>Place knowledge Begin to understand that some people live differently to us</p> <p>Geographical skills and field work Use maps, atlases and globes to identify places related to the topic.</p>	<p><u>Visit a castle</u> Skill: Geographical skills and field work Field work skills to observe human and physical features in the community, especially on class trips.</p>	<p>Skill: Locational Geography Continents and oceans</p> <p>Human and Physical Geography Use basic Geographical language- beach, sea, coast, season, city, town, house Weather – symbols and spotting</p>
Computing	Y1 Mouse and Keyboard Skills	E Safety	Y1 3D Design	Y1 Mouse and Keyboard Skills	E Safety	Y1 Introduce Programming



RE	<u>Community/Celebrations</u> Harvest festivals- celebrations in church and in school. Christmas- How do we celebrate at home or in school?	<u>Who were the friends of Jesus?</u> Bible stories of the disciples. How Jesus is a friend to everyone.	<u>Islamic Art</u> Islamic Patterns and the music of Islam Shape and colour in the environment. Mosques around the world.	<u>Places of worship.</u> Preparation and a virtual visit to a mosque Harvest The church at Christmas time	<u>Judaism</u> Reading the story of Moses and finding out about him as a prophet.	<u>Who was Noah?</u> The story of Noah. Good and evil The rainbow as a signal of the end of the flood
Art and design	Skills: Printing and textiles Tools: objects, food, body parts, wheels, shapes, simple weaving Inspiration: Paul Klee (shape printing)	Skills: Drawing and painting, colour mixing, mark making Tools: Pencils, paint, tools to spread paint – straws, matchsticks, sponges, Pastels, chalk Inspiration: Paul Linnet (illustrator)	Skills: Sculpture and collage Tools: air drying clay, collage materials Inspiration: Henri Matisse (snail) 	Skills: Drawing and painting; colour mixing, mark making Tools: Pencils, paint, tools to spread paint – straws, matchsticks, sponges, Pastels, chalk Inspiration: Paul Klee (buildings) 	Skills: Printing and textiles Tools: objects, food, string, paints, rollers, sponges, body parts, marbling ink Inspiration: Joseph turner – printing castle	Skills: Sculpture and collage Tools: different materials, Scissors, assorted paper / cards, tissue Air drying clay Inspiration: Andy Goldsworthy
DT	Mechanisms (wheels and axels) Design and make a vehicle Healthy food	Textiles Design a superhero cloak for Supertato (link to materials) Food to celebrate a festival	Structures Design and make a house for animal Food to celebrate a festival	Structures Design and make a home Food around the world	Mechanisms (sliders) Moving pictures Food to celebrate a festival	Textiles Design and make a puppet (glue / staple) Healthy food

<p>PE</p> <p>Weekly Swimming</p> <p>Building water confidence</p>	<p>Fundamental movement skills (individual) Parachute games Bikes/Scooters</p> <p>Games (individually) Target games - Throwing, jumping catching</p>	<p>Dance</p> <p>Games Running games</p>	<p>Fundamental movement skills (in cooperation with each other) OAA activities and JOLF</p> <p>Games (against others) Passing, throwing, jumping and catching</p>	<p>Fundamental movement skills (Individually) Obstacle courses Circuits</p> <p>Games (individually) Skipping Throwing, jumping and catching</p>	<p>Dance Yoga</p> <p>Games Attacking and defending</p>	<p>Fundamental movement skills (with a partner) Gymnastics –</p> <p>Games (against others) Passing, throwing, jumping and catching</p>
<p>PHSE</p>	<p>Relationships Ourselves and others; similarities and differences; individuality; our bodies</p>	<p>Health and wellbeing Being healthy; hygiene; medicines; people who help us with health</p>	<p>Health and wellbeing Keeping safe; Ourselves and others; the world around us; caring for others; growing and changing</p>	<p>Relationships Friendship; behaviour, respect, feeling lonely; managing arguments</p>	<p>Living in the wider world People and jobs; money; role of the Internet, keeping safe, rules</p>	<p>Health and Wellbeing Being healthy</p>
<p>Performing arts</p> <p>Music</p>	<p>Charanga Harvest poetry Christmas play</p>	<p>Charanga Role play</p>	<p>Charanga Old McDonald had a farm – action / masks</p>	<p>Charanga Harvest poetry Christmas play</p>	<p>Charanga Role play</p>	<p>Charanga Baby shark - Action songs</p>

<u>KS2 Lower</u> Moles Rabbits	YEAR A			YEAR B		
	Autumn	Spring	Summer	Autumn	Spring	Summer
TOPIC	Hot and cold	Stone age Egyptians	Rainforests, explorers, and scientists	This is me	Vikings Africa and UK	The Natural World
Trips	Shoreham airport	Stone age museum visit Egyptian experience day	The Rainforest Adventure Drusilla's Park	Class choice linked to hobbies / friendships	Viking experience day	Sealife centre Brighton beach
Maths (Adapted to different needs)	Number + - x	Number Shape and measures 4 operations Fractions	Number Shape and measures 4 operations Fractions	Number + - x	Number Shape and measures 4 operations Fractions	Number Shape and measures 4 operations Fractions
English	Fiction: We Travel So Far (Laura Knowles) Lost and found (Oliver Jeffers) The journey home (Frann Preston- Gannon)	Fiction: Ug: Boy Genius of the Stone Age by Raymond Briggs (comic strip)	Fiction: The great Kapok tree (Lynne Cherry) Secrets of the Rainforest (Carron Brown)	Fiction: A Superpower Like Mine (Dr Ranj) Can I Build Another Me? (Shinsuke Yoshitake)	Fiction: Hack and Whack (Francesca Simon) Lila and the secret of rain (David Conway and Jude Daly)	Fiction: At the Beach (Roland Harvey) - creative writing The Great Big Water Cycle (Kay Barnham)
	Non-Fiction Postcards Diary entry Letter to Father Christmas Travel brochure Fact file Advert	Non-Fiction Meet the Egyptians (James Davies) Newspaper Report Timeline	Non-Fiction Rainforest day – brochure, postcard Recount writing (diary) Fact file	Non-Fiction Video diary entry Letter to friend Read and write clues Letter to Father Christmas Lists Instructions	Non-fiction Viking fact cards Viking timeline Letter to Viking Video documentary Timeline	Non-Fiction Postcard News bulletin Fact file – Victorian beaches Travel brochure Advert
	Poetry Seasonal poems Linked to 'We Travel So Far' (rhyme)	Poetry Easter poetry Acrostic poem Missing word poems	Poetry From different countries / cultures Haiku poems	Poetry Friendship poetry Christmas poems Missing word poems	Poetry Viking vs Benin acrostic poem Viking concrete poem	Poetry Acrostic poem Concrete poem Narrative poem

Phonics Handwriting	<p>Phonics will be taught following the ‘Song of Sounds’ scheme and adapted to meet the needs of the pupils.</p> <p>Decodable reading books read during reading time and sent home, if appropriate</p> <p>Pupils will follow the PenPals handwriting scheme to practice a variety of fine and gross motor skills linked to writing. These include; cutting skills, threading, messy play and movement skills</p>					
Science	Animals, including Humans Living things and their Habitats States of Matter (hot and cold)	Light Electricity Sound	Rocks Plants Forces and Magnets	Animals, including Humans Living things and their Habitats States of Matter (hot and cold)	Light Electricity Sound	Rocks Plants Forces and Magnets
History	Skills: Changes within living memory and significant individuals Ernest Shackleton The Wright Brothers	Learning from the past: Now vs. Then Egyptians Stone age	Skills: Changes within living memory and significant individuals Christopher Columbus Margaret Fountaine	Skill: Changes within living memory and significant individuals School life Technology Tim Berners Lee	Learning from the Past Africa – Benin. Make a timeline and discuss past	Exploring Sources Seaside holidays in the past (Victorians)

Geography	Locational Knowledge Locate worlds countries – Europe, North and South America Human and Physical Geography Seasons, weather patterns in UK Hot and cold areas in the world (North and South poles) Geographical skills and fieldwork use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Locational Knowledge Locate worlds countries – Europe, North and South America	Locational Knowledge Locate worlds countries – Europe, North and South America Physical Geography Describe and understand climate zones, rivers mountains	Geographical skills and fieldwork use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Place knowledge understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America Africa vs. Europe Contrast Benin vs. England	Human and physical Geography- water cycle Locational Knowledge Locate worlds countries – Europe, North and South America Place knowledge understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America
Computing	Recognise Uses of IT Mouse and Keyboard Skills Researching a habitat VR headsets: flight simulation, visiting hot / cold countries Maps	Comic Creation Digital Art Comic strips Using iPads / computers to create a border / background to present poems	Introduce Programming E-Safety Scratch Jr. Link to PSHE Online postcard	Recognise Uses of IT Mouse and Keyboard Skills Making collage of family, pictures through childhood so far, friends Research Tim Berners Lee	Text and Images E-Safety Researching the Vikings. VR headsets: visit Africa and Europe. Looking at Africa and Europe on maps Video documentary	Digital Art Programming with Scratch Jr. Create different scenes based on natural world (adding sound effects) Different locations on Scratch Jr (animals, backgrounds, objects)

RE	Celebrations Diwali The story and how it is celebrated today. The Christmas story Jesus as an important figure.	Community and belief The 5 K's The significance of symbolism and belief in Sikhism. The significance of lent and how and why it is practiced by Christians.	Christianity in the local community Visiting local churches Are they the same? What are the key features What happens in them? What do the church community do outside the church?	Places of worship. Preparation and visit to a synagogue (Progressive) or Mosque local. The church at Christmas time (churches around the world)	Community. The Passover. The story of the Passover and how the Seder meal symbolizes the story	Faith and action Ramadan and Eid. Discipline and celebration
Art	Skills: Collage and sculpture Tools: coloured paper and card, salt dough (Diva lamps) Inspiration: Henri Matisse	Skills: Drawing and painting – Hot and cold colours, observational paintings, changing paint texture Hieroglyphics Tools: different types of brushes, variety of paints, sand, glue, sawdust	Skills: Printing and textiles: Mono printing Tools: - Inks, Paint, polystyrene sheets Inspiration: Henri Rousseau African art / patterns 	Skills: Printing and textiles: Printing onto a fabric, simple stitching Tools: bags, Inspiration: Pablo Picasso 	Skills: Drawing and Sculpture (Benin bronzes) Tools: Different grade pencils, chalk, charcoal, coloured pencils, felt tip pens. Air drying clay Inspiration: Ben Enwonwu	Skills: Sculpture and collage Tools: shoe boxes, collage materials Inspiration:
DT	Mechanisms (wheels and axels) Making a plane Food Ice lollies, cakes, smoothies, chocolate lollies	Structures Design and make a board game (linked to Egyptian game Senet)	Textiles Design and make a flower badge (running stitch and sewing a button)	Textiles (printing) Design and make a bag for a family member Food Design and make your own fruit kebab	Structures Design and make a Viking boat	Mechanisms Create a moving picture using sliders and levers



<p>PE</p> <p>Weekly Swimming</p> <p>Water confidence and basic stroke development.</p>	<p>Fundamental Movement Skills JOLF, Bikes, scooters, diddy cars</p> <p>Games (individually, cooperatively and against others) Passing, jumping, catching, throwing</p>	<p>OAA</p> <p>Dance</p>	<p>Fundamental movement skills Gymnastics</p> <p>Games Games (individually, cooperatively and against others) Passing, Jumping, catching, throwing</p>	<p>Fundamental movement skills Bikes scooters , diddy cars</p> <p>Games Football based – kicking, balancing</p>	<p>Fundamental movement skills Obstacle course Circuits</p> <p>Games Boccia/Indoor curling/Table top cricket (inclusive competitive games)</p>	<p>OAA</p> <p>Fundamental movement skills Athletics- running, jumping, throwing</p>
<p>PHSE</p>	<p>Relationships Friendship</p> <p>Health and wellbeing Keeping safe at home and school. Our bodies</p>	<p>Relationships Families</p> <p>Living in the wider world Community, respect</p>	<p>Health and wellbeing Being healthy: eating well, dental care, keeping active, resting</p>	<p>Health and wellbeing Self-esteem, personal qualities</p> <p>Relationships Respect, behaviour, human rights</p>	<p>Health and wellbeing Feelings and emotions Growing and changing: puberty</p>	<p>Living in the wider world Caring for others, the environment, people and animals, responsibilities</p> <p>Health and wellbeing Keeping safe, managing risk</p>
<p>Performing Arts</p> <p>Music</p>	<p>Harvest Christmas</p>	<p>Green screen newspaper report</p>	<p>Charanga</p>	<p>Harvest Christmas</p>	<p>Charanga</p>	<p>Charanga</p>

<u>KS2 Upper</u> Fox Owls	YEAR A			YEAR B		
	Autumn	Spring	Summer	Autumn	Spring	Summer

Topic	Extreme Earth	World at War	Space	My Eco – Friendly world.	Ancient world (Greeks and Romans)	Get Growing; Plants and Bodies
Trips and extra activities	Bedelands Nature reserve	Wings Museum Evacuee Dress up day.	Planetarium, Chichester	TBC	Fishbourne Roman palace.	National Trust visit Watch class caterpillars grow and change.
Maths (Adapted to different needs)	Number + - x	Number Shape and measures 4 operations Fractions	Number Shape and measures 4 operations Fractions	Number + - x	Number Shape and measures 4 operations Fractions	Number Shape and measures 4 operations Fractions
English	Fiction: Shackleton Vladimir the Volcano Extreme Earth When the Giant Stirred. (Disney short film – Larva)	Fiction: The day the war came. My secret War diary. Letters from the Lighthouse Daring Deeds World War 2 stories for kids.	Fiction: Look up (Nathan Bryon) The Darkest Dark Once upon a star (James Carter) Man on the moon (Simon Bartram)	Fiction: Guardians of the planet how to be an Eco-Warrior. The last wolf Lorax	Fiction: Greek Myths and legends Usbourne Stories Greek Myths	Fiction: As we grow The Amazing Plant Life Cycle Story
	Non-fiction: Posters Information sheets	Non-fiction: Diary writing Letter Recipe Persuasive writing	Non-fiction: Fact file Information sheets Instruction writing Recount	Non-fiction: Instruction writing Persuasive writing Recount	Non-fiction: Fact file Letters Recipe	Non-fiction: Fact file Posters Diary writing
	Poetry: Topic related	Poetry Topic related	Poetry Topic related (Meet the planets)	Poetry Topic related	Poetry Topic related	Poetry: Topic related (I'm growing great)

Phonics Handwriting	<p>Phonics will be taught following the ‘Song of Sounds’ scheme and adapted to meet the needs of the pupils.</p> <p>Decodable reading books read during reading time and sent home, if appropriate</p> <p>Pupils will follow the PenPals handwriting scheme to practice a variety of fine and gross motor skills linked to writing. These include; cutting skills, threading, messy play and movement skills.</p>					
Science	Animals including Humans Evolution and inheritance Properties and changes of materials	Forces Electricity	Light Earth and Space Living things and their habitats	Animals including Humans Evolution and inheritance Properties and changes of materials	Forces Electricity	Light Earth and Space Living things and their habitats
History	Make connections, compare and contrast, causes Use a range of sources Natural disasters (Pompeii and modern Volcano) Expedition to South Pole – Endeavour past and present female Polar explorer.	Make connections, compare and contrast, causes Use a range of sources Rationing food Modern war - Ukraine. Chronological order Timelines	Compare and contrast, similarities and differences Use a range of sources Space exploration. Neil Armstrong Moon landing Helen Sharman Astro Question How and why has space exploration changed?	Compare and contrast, similarities and differences Use a range of sources Compare old materials with newer ones. Question What happened to rubbish in the past? New ideas.	Make connections, compare and contrast, similarities and differences Use a range of sources Life then compared to now. Olympics then and now. Greek language. Chronological order Timeline	Compare and contrast, similarities and differences Use terms then and now Chronological order Timelines

Geography	<p>Place Knowledge Compare of a region of the UK, Europe and North or South America</p> <p>Human and physical Mountains, Volcanoes, earthquakes</p>	<p>Locational Knowledge Locate the world countries, using maps to focus on Europe – concentrating on environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Geographical skills and fieldwork use the eight points of a compass, four and six-figure grid references, symbols and key</p>	<p>Locational Knowledge What can you see from Space? Time zones (including day and night)</p> <p>Planet names Scale of planets Distances</p>	<p>Geographical skills and fieldwork Observe, measure, record and present human and physical features of the local area.</p>	<p>Human and physical Locational Knowledge Investigate types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Empire location Roads (Roman local roads)</p>	<p>Human and physical climate zones, water cycle</p> <p>Place Knowledge Compare of a region of the UK, Europe and North or South America</p> <p>Locational Knowledge Where do different plants grow -Climate Weather differences.</p>
Computing	<p>Word Processing Using computer room</p>	<p>E-safety Internet research PowerPoint/fact file</p>	<p>Programming – Scratch</p>	<p>Presenting data Editing</p>	<p>Develop programming</p>	<p>E- Book</p>

RE	<p><u>Worship.</u> Pilgrimage; The Haj and its significance for Muslims The journey to Bethlehem of Mary & Joseph, the shepherds and the Wiseman</p>	<p><u>Community.</u> Importance of “belonging” especially in times of adversity. Ultimate questions Explore stories of experiences and feelings. on, the journey to Jerusalem, the last supper</p>	<p><u>Values and commitments.</u> To appreciate the ways in which religious communities recognize a person’s value. Birthdays, Christenings, Naming ceremonies, Baptism, the concept of Langar in Sikhism</p>	<p><u>Celebrations</u> <u>Harvest</u> How is it celebrated round the world and by the Christian community in the UK Writing Harvest prayers. Christmas around the world</p>	<p><u>Writings</u> Consider importance of a) Bible b) Qu 'ran c) Guru Granth Sahib (hymns and teachings of Gurus). Explore ways in which sacred Texts are recorded, handled, read</p>	<p><u>Worship.</u> Places of worship. The importance of belief. Who attends a Mosque What customs, rituals are followed The importance of Hanukah</p>
Art	<p>Skills: Drawing painting and collage Tools: Pencils, pastels, tools to create texture charcoal, chalks, watercolours, paint, collage materials Inspiration: Hokusai https://www.pinterest.co.uk/elomas22/extreme-earth/</p>	<p>Skills: Textiles and printing Tools: brushes, cotton buds, sticks. Inspiration: Seurat and pointillism Create ‘We want you posters’ (recreate in style of)</p>	<p>Skills: Painting and sculpture Tools: Paper mache, paint, clay, tools to create texture, paint Inspiration: Van Gogh</p> 	<p>Skills: Drawing and collage (Eco collage, large scale) Tools: recyclable materials, variety of pencils for observational drawing Inspiration: Dean Patman (Hove artist)</p>	<p>Skills: Sculpture and painting Tools: Air drying clay, paint, mosaics Inspiration:</p>	<p>Skills: Textiles and printing Tools: natural objects, Paint, brushes, camera, Inspiration: Georgia O'Keeffe</p> 
DT	<p>Structures Design and make own volcano (paper mache) Science link – make them erupt.</p>	<p>Food Rationing: design make and evaluate a meal from WWII Textiles Design and make a book mark (running stitch)</p>	<p>Mechanisms Moon Buggy – Design and make a moon buggy (wheels and axels) Electrical circuits Design and make a night light</p>	<p>Textiles Recycling old clothes- design, make and evaluate something new</p>	<p>Food Design, make and evaluate a Greek dish. Structures Make a bowl to serve food in.</p>	<p>Mechanisms Design and make a moving picture using, sliders, levers and wheels Flower Bee Bombs.</p>

<p>PE</p> <p>Weekly Swimming</p> <p>Water confidence and basic stroke development. Working on schools awards</p>	<p>Fundamental movement skills Balance and agility JOLF</p>	<p>Fundamental movement skills Obstacle courses and Circuits, speed and power Games Catching, throwing, jumping Dance Using WWII music</p>	<p>Fundamental movement skills Gymnastics – with a partner Net Games (individually, cooperatively and against others) Hand eye coordination</p>	<p>Games Team invasion games – bench ball, basketball Dance Group</p>	<p>Games Tennis and net games. Fundamental movement skills Athletics focus – running, throwing, jumping</p>	<p>OAA Games Striking and fielding</p>
<p>PHSE</p>	<p>Health and wellbeing Identity; personal attributes and qualities; similarities and differences; individuality; stereotypes Living in the wider world Money</p>	<p>Health and Wellbeing First aid, emergencies Relationships Friendships, online safety</p>	<p>Health and wellbeing Drugs, healthy habits Living in the wider world Careers</p>	<p>Health and wellbeing Looking after ourselves; growing up; becoming independent; taking more responsibility</p>	<p>Living the wider world Media literacy and digital resilience; influences and decision-making; online safety</p>	<p>Relationships Different relationships, changing and growing, adulthood, independence, moving to secondary school</p>
<p>Performing Arts</p> <p>Music</p>	<p>Harvest Christmas</p>	<p>Songs from WWII</p>	<p>Space music</p>	<p>Harvest Christmas</p>	<p>Charanga</p>	<p>Charanga</p>