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Headteacher: Mr Adam Rowland

22nd February 2026

Dear Parents/Carers

Relationship and Sex Education Key Stage 5

Relationships and Sex Education (RSE) became a statutory part of the National Curriculum in September 2020. As part of our school's wider Personal, Social, Health and Economics Education (PSHE) programme, your young person will receive RSE lessons.

The purpose of the curriculum is to provide knowledge and understanding of safe and healthy relationships, based on respect. We have designed a positive curriculum to help students understand all aspects of their health, including their relationships and sexual health, and how this relates to their lives now and in the future.

What will pupils learn this half term?

This term, students will learn about AI-generated images and deepfakes. They will explore how these technologies are used online, the potential risks involved, and how to respond safely and responsibly.

Students will learn to:

- **Identify** how and why AI-generated images or videos might be created and shared.
- **Think about** their effects on individuals and communities.
- **Recognise** harmful online attitudes and understand why these must be challenged.
- **Describe** what deepfakes are and the harm they can cause.
- **Evaluate** why someone might create or share a deepfake, and the consequences of doing so.
- **Know what to do** if they see content that may be AI-generated, upsetting, or harmful.
- **Seek support** if they or someone they know is affected by AI-generated or deepfake content.

The first lesson will be an assessment of the pupils so that we can further tailor the learning to meet their needs and we can find out what they would like to know more about in RSE. The last lesson will also be an assessment to establish what the students have learned and to allow the staff to evaluate with the students how to improve RSE lessons in the future.

You may find that your young person asks questions about a topic at home, and therefore you may want to take the opportunity to discuss topics with your young person.

You can find the Woodlands Meed RSE policy via this link: [RSE Policy](#)

You may like to watch our PSHE and RSE subject films on the Woodlands Meed website, where you can see how these topics are taught and supported in practice. [Woodlands Meed RSE subject film](#)

If you have any queries about the content of the programme, or resources used, please speak to your child's class teacher.

Best wishes,

A handwritten signature in black ink, appearing to read 'Nola Bennett'. The signature is written in a cursive style with a large initial 'N' and a long, sweeping tail on the 't'.

Nola Bennett