



Name of Policy: Parent/Carer Involvement Policy

Author/s: C Carter 2024

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Approval: 25/2/26

Review: 2 yearly

Woodlands Meed Equalities Statement is available on the website:

www.woodlandsmeed.co.uk under policies

**Woodlands Meed's Overall Aims:
Building Unique Futures Together**

At Woodlands Meed we value parent and carer involvement and strive for mutual support between our staff and the parent/carers of all of our pupils.

We aim to:

- Provide parent carers with a wide range of opportunities to have a genuine say, and play an active part in the supportive provision for their child/young person.
- Offer parent carers the opportunity to attend meetings related to their child, such as parent evenings, transition meetings and Annual Reviews of EHCPs.
- Ensure that our SEND children and young people feel emotionally and socially confident to share their strengths and to seek help if they feel they need it.

We recognise that:

- Parent carers and families are the most important influence on children and young people's lives.
- By actively listening to parent carers, school staff can learn valuable information from their expertise and knowledge including the strengths and interests of these children and young people, and strategies that work for them.
- Parent carers are as individual as their children and may have varying levels of involvement over time.
- Parent carers will have preferred ways of communicating with, our school (e.g. emails, See-Saw messages, phone calls, letters, virtual meetings or in person meetings). We understand these may change over time or with different class teams.
- Parent carers may also need support e.g. with filling in forms or signing up for SCOPAY. You can email office@woodlandsmeed.co.uk stating what you need help with and a member of staff will reply.

This involvement policy has been developed with a group of parent carers in West Sussex and is shared as a model policy by WSCC advisors.