

Weekly Bulletin



Diary Dates	
07 th July	Parents Evening at School & College Site (Meet your new teacher 4pm or 6pm)
07 th July	New Parents Welcome Meeting (School Site) 5pm
09 th July	College Prom (Kings Church) 7pm – 10pm
10 th July	School Site report to parents
15 th July	Orange Pathway End of Year Celebration Day (School Site)
20 th July	Orange Pathway Leavers & Awards Ceremony (families welcome) 09:30am
21 st July	KS5 Leavers & Awards Ceremony (KS5 leavers families welcome) 10:00am
21 st July	KS4 Leavers & Awards Ceremony (Year 11 families welcome) 2:00pm
22 nd July	LAST DAY OF TERM

Letters sent this week
Desert & Waterfall Pizza Lunch – 21.07.26
Mountain Class Trip to The Orion Cinema, Burgess Hill – 09.07.26
Desert, Waterfall & Lake Class Trip to The Orion Cinema, Burgess Hill – 09.07.26
River & Glacier Class Trip to The Orion Cinema, Burgess Hill – 09.07.26
Fox & Owl Class Trip to The Orion Cinema, Burgess Hill – 09.07.26
5AM trip to Hollywood Bowl, Crawley – 08.07.26
Otter Class – Trip to Bedelands Nature Reserve – 06.07.26
5CP & 5AM Trip to Preston Park, Brighton – 15.07.26
College Breakfast Club 27-27
England Vs Mexico Football Match 06.07.26

Lunch Menu	Copies of letters	Term Dates
		

Annual Family Survey
Every year we invite all families to take part in an anonymous survey, which is used to help us understand how we can improve and what is working well. Please try to spare five minutes to complete the survey. https://uk.surveymonkey.com/r/WMfamily



SCORING BIG!

Hedgehogs Shine at Action-Packed Wheelchair Football Festival

On Monday 29th June, Hedgehogs class travelled the short distance to The Triangle Leisure Centre in Burgess Hill to take part in the annual Wheelchair Football Festival.



Everyone thoroughly enjoyed the different drills, activities and matches on offer from Brighton and Hove Albion Foundation, with the matches always proving a highly competitive aspect that the children (and staff!) really look forward to!



Thank you to Hayley and her team for providing a fantastic opportunity for our students with more complex physical needs to access sporting opportunities.



BECOME A GOVERNOR

SHARE, LEARN, INSPIRE



Can you spare 1 - 2 days a month to help us make a difference in SEND Education at Woodlands Meed?

We need your help to find volunteer Governors to bring their skills, experience, dedication and enthusiasm to join our Governing Body.

Woodlands Meed School caters for children with special educational needs aged between 2 - 19 years old. Based in in Burgess Hill, we support 275 children.

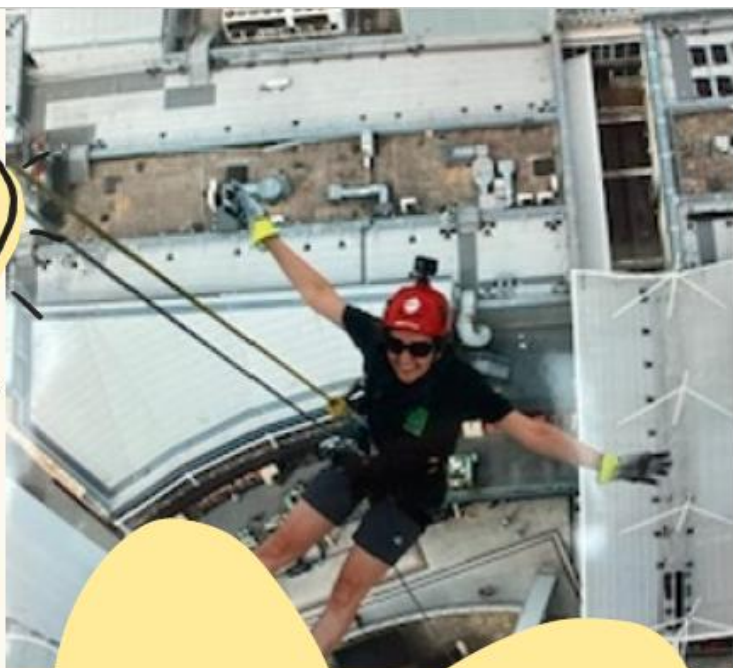
As a governor, you'll play a vital role in shaping the strategic direction of our school, ensuring we provide the best possible support and opportunities for our pupils. No prior governance experience is required—we welcome individuals from diverse backgrounds who can bring fresh perspectives, skills, and a commitment to making a difference.

CONTACT
LYDON@WOODLANDSMEED.CO.UK
FOR MORE INFORMATION

WWW.WOODLANDSMEED.CO.UK



ANDREA DID IT!



HUGE CONGRATULATIONS to Andrea who abseiled down the Spink Tower at the weekend to raise funds for a Sensit chair for Woodlands Meed

https://www.justgiving.com/page/andrea-parrott-sponsored-abseil?utm_medium=FR&utm_source=CL

There's still time to donate to help Andrea reach her target - £400 raised already!



DONATE



Active 30

Active 30 is a government initiative to help children become fitter and healthier. It directs schools to provide 30 minutes of active time (in addition to playtimes and scheduled PE) each school day. Families are responsible for encouraging their children to become more active for an additional 30 minutes at home. With this in mind, we are supporting families by providing a suggested weekly activity for children to do at home which requires no specialist equipment, but maybe a bit of creativity to deliver it. If you would prefer to do your own activity, that is fine. It is not compulsory, but it would be great for as many students as possible to participate. Please put any photos taken on Seesaw and tag Active Time.

Point and Patch



Get Set 4
Education

What you need: a soft, flat surface.

How to play:

- Create a sequence using three or four balances, include both point and patch balances.
- Add a start and finish position.
- Show a friend or family member.

Remember to hold the balances for five seconds!



www.getset4education.co.uk

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships look like and how to navigate them.

3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

7 TEACH EMPATHY

'Healthy friendships' doesn't always mean 'perfect.' Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

10 SPOT THE SIGNS

We can't always supervise young people: sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



The National College

10 Top Tips for Parents and Educators

HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of 'The Other 29 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class'.



The National College

See full reference list on our website

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A Midsummer Night's Dream

Ardingly College Grounds
Open Air Theatre

21 - 23 August

7.45 nightly & matinée Sat 22nd at 2.30

Info: 07763 308 125

Tickets £16 Students and U18s £12

riversideplayers.org.uk



ONE SCHOOL • ONE ITEM • ONE MOUNTAIN

WOODLANDS MEED MAYONNAISE MOUNTAIN

Let's
build a
mountain of
kindness!

♥ Challenge! ♥

Thank you for helping local families
through the Burgess Hill & District Pantry.

Your challenge: collect as many
MAYONNAISE donations as you
can before the end of term!



WE'LL VISIT YOUR SCHOOL,
celebrate your mountain and
collect your donations.



EVERY PARTICIPATING SCHOOL
will be featured in our Food
Mountain community celebration
and press release.



TOGETHER WE'RE MAKING
A MOUNTAIN OF DIFFERENCE.
Thank you for being part of
something amazing.



Small items. Big impact. Stronger community.



Burgess Hill
& District
PANTRY

Helping local people in crisis

TOGETHER, WE CAN BUILD SOMETHING AMAZING.

≡ Thank you! ♥ ≡

For more information about the Pantry visit:

www.burgesshillpantry.org.uk



@BurgessHillPantry

Registered Charity No. 1159604



Please take any donations of Mayonnaise to the office at either the school or college site

West Sussex Parent Carer Forums Specialist School Survey

Please see below a QR & link to the West Sussex Parent Carer Forums Specialist School Survey, if you have a few minutes to complete this, they would appreciate your input. – Many thanks

[Parent Carer Survey - Maintained Special Schools](#)

Parent Carer Survey - Maintained Special Schools



Sponsored by



Family Fun Sessions

-Holiday sessions for families of children and young people SEND*

*Special Educational Needs and Disabilities

**The King's Church
Wednesday 29 July**

12.30-2pm and 2.30-4pm
aimed at ages 3-18

FREE ADMISSION

Tickets must be pre-booked from 29 June
via TicketSource, by calling
The Help Point on 01444 247726 or
in person at 96 Church Walk

Arts and crafts,
activities, and
information services!



Co-organised by



BurgessHill
Town Council

Any questions contact the Community Team on 01444 238206
or email communityteam@burgesshill.gov.uk



Are you a parent carer of a child with additional developmental needs?

This might mean your child has a learning disability, developmental delay or has developmental delays but does not yet have a diagnosis.

- Do you live in England?
- Is your child aged between 2 – 11 years?

You might like to take part in the Digital Family Support study – DAISY

We are exploring whether a digital parent support program called Stepping Stones Online can help improve behaviour and emotional difficulties in children with a learning disability or developmental delay and support the wellbeing of parent carers.

Stepping Stones Online is an online program for parent carers of a child with a learning disability. It covers:

- Learning strategies to make everyday life easier
- Supporting communication and everyday skills for children
- Positive ways to support behaviours that challenge
- Building your confidence in parenting

Parent carers can receive up to £90 worth of vouchers for completing questionnaires.

If you would like to find out more about how you can take part, please go to the project webpage:

<https://nativveresearch.com/participate/daisy> or scan the QR code. Or you can call Dr Emma Scripps on 07483123993 or Rován Bahnassy on 07483656342, or email us at daisy-online@contacts.bham.ac.uk

SCAN ME





COOL 4 SCHOOL SWIM SCHOOL

In Partnership with
SUSSEX SWIM SPECIALISTS

**BUILDING CONFIDENCE
FOR LIFE**

At Cool 4 School, everything we do is built around passion, experience and giving children
the very best opportunities to grow.

Before founding Cool 4 School Clubs, Rashid Moaddel spent years working as a swim instructor and personal trainer, teaching at respected institutions including Dulwich College Sports Club and Ardingly College. His passion for working with children through sport and development has always been at the heart of his journey.

To build Cool 4 School into what it is today, that chapter was put on hold – but the passion never left.

We are now proud to announce that Rashid has returned to swim teaching through an exciting collaboration with Sussex Swim Specialists, bringing together experience, energy, and a shared commitment to high-quality swimming provision.



LESSONS AVAILABLE

- ✓ Parent & Baby Sessions
- ✓ Pre-School / Tadpoles
- ✓ Beginners & Non-Swimmers
- ✓ Intermediate Stroke Development
- ✓ Advanced Technique Coaching
- ✓ Water Safety & Rescue Skills
- ✓ Pre-Competitive / Squad Preparation
- ✓ 1:1 & 2:1 Private Lessons



WHY CHOOSE COOL 4 SCHOOL SWIM SCHOOL?

- ✓ Confidence-building approach
 - ✓ Small supportive group sizes
 - ✓ Fun, engaging & energetic lessons
 - ✓ Focus on safety, technique & enjoyment
 - ✓ Experienced instructors who genuinely care
- 55+ ★★★★★ Google Reviews across Cool 4 School

MORE THAN JUST SWIMMING LESSONS

Our lessons are designed to help children progress at their own pace in a calm, encouraging and positive environment.

Whether your child is:

- nervous in the water,
- learning the basics,
- or refining advanced technique...

...we would love to support their swimming journey.

WE BELIEVE SWIMMING BUILDS



REFERRAL OFFER!

Recommend a friend who joins and you'll BOTH receive

**25% OFF
FOR 2 MONTHS!**



ENQUIRE TODAY!

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Follow us on social media for updates, photos and upcoming sessions!



55+ 5-STAR REVIEWS from local parents who trust and recommend us.



OPPORTUNITIES for children to mix with others across the local community.



SMALL GROUP SIZES so every child feels seen and supported.



HIGHLY TRAINED, CARING STAFF who really get to know each child as an individual.



FUN, VARIED ACTIVITIES, SPECIAL EVENTS & TRIPS that inspire creativity, teamwork and confidence.

P.S. All our images and videos are of genuine moments captured at our clubs.

Kids' Nutrition & Breathing Workshop



Fussy Eating



Airway Health & Snoring



Concentration & Behaviour



Healthy Snacks

July 30th @ 7-8 PM
July 31st @ 11 AM
Online

Registration Fee
£15

The session will be practical, easy to understand
and focused on real-life implementation

To register, please follow our Eventbrite LINK

By Suzannah & Anna
Registered Nutritionists & Breathing Coach



Accessible music
for all!

KIDENZA

orchestral concerts for kids

Saturday 24th October

All tickets are £5

Pick from three
sessions throughout
the day

at Chailey Heritage Foundation

Kidenza offers a unique, accessible
orchestral experience for children and
their families, especially those with higher
sensory needs. It's an interactive, relaxed,
and enjoyable adventure where kids can
engage freely!

There are multiple workshops available,
and the café is open! All proceeds go to
support Chailey Heritage Foundation.

Scan for tickets!



fundraising@chf.org.uk
Registered Charity 1075837

Company limited by guarantee 3769775 (England)
Chailey Heritage Foundation, North Chailey, BN8 4EF

Dear local families and carers,

We are delighted to invite you to a very special accessible musical experience at Chailey Heritage Foundation this October, as the incredible Kidenza return for a full day of immersive orchestral concerts and interactive workshops.

For many years, Kidenza have been a huge success with the children and young people at Chailey Heritage Foundation. This year, for the first time, we are opening the experience up to the wider SEND community in Sussex because we know how difficult it can be to find entertainment experiences that feel genuinely welcoming, accessible and inclusive for the whole family.

Taking place on Saturday 24 October 2026, the day will feature three concert slots, each including:

- A fully accessible and immersive live orchestral concert
- Interactive musical workshops around the site
- Opportunities for children to explore, move freely and engage with music in their own way — audience members are encouraged to move between the players, feel the instruments and express themselves however they would like

Kidenza concerts are specially designed for children and young people of all abilities. Families are encouraged to relax and enjoy the music without the pressures that can sometimes come with traditional performances. Children can move amongst the orchestra, experience vibrations through resonance boards, and engage with musicians in a relaxed and welcoming environment. And if they need a break, they are welcome to take that too.

These concerts are interactive, sensory-friendly and joyful — creating a truly unforgettable experience for the whole family, for just £5 a ticket.

Have a look at Kidenza's work with SEND groups [here](https://www.kidenza.co.uk/kidenza-for-schools/send/): <https://www.kidenza.co.uk/kidenza-for-schools/send/>

This is what our head teacher, Richard Green, had to say about a previous Kidenza concert:

"Kidenza were the best performers I have EVER seen at Chailey Heritage. Wonderful with our very complex children, superb to listen to, I have never seen such engagement from the children with people from an external organisation. HIGHLY recommended, we hope to see them back soon."

We are keeping ticket prices affordable because our priority is making this experience accessible to as many families as possible. All funds raised will go directly towards creating a thriving community of support and services for the children and young people at Chailey Heritage Foundation, who live with complex disabilities. These services include the hydrotherapy pool, sensory studio, horse-riding therapy and the wonderful Patchwork Farm, which help young people to develop their communication, expression and individuality.

Event Details:

Saturday 24 October 2026

Three two-hour sessions available throughout the day

Tickets £5 each

The DREAM Centre, Chailey Heritage Foundation, BN8 4EF

Families can book tickets [here](https://chf.org.uk/support-us/fundraise-your-way/fundraising-events/kidenza/): <https://chf.org.uk/support-us/fundraise-your-way/fundraising-events/kidenza/>

Places are limited, so we encourage families to book early to avoid disappointment. We truly believe this will be a wonderful day out for families who often face barriers to entertainment and community events due to additional needs, and we would love to welcome you to Chailey Heritage Foundation this October.



Registered Charity 1075837
Company limited by guarantee 3769775 (England)
Chailey Heritage Foundation, North Chailey, BN8 4EF



JOLF in the Park

Golf for **EVERYONE, ANYWHERE**

Just Turn Up & Play

Golf in your local Mid Sussex parks this summer.

Play with family and friends

Accessible for ALL – all equipment provided

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WHEN Mondays & Thursdays 1pm–3pm in July & August

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SUNBEAM SWIMMING CLUB HORSHAM

An inclusive club for swimmers with
additional needs and disabilities

We welcome swimmers from age 8 and up, plus family and friends. Swim either or both sessions with us where we have volunteers in and out of the water.

Swimming together keeps us fit and if you want to join in with more, we also host fun sessions, socials, challenges, events and celebrations where we recognise achievements big and small throughout the year.

For more information about our club, including membership and fees please come and chat with us poolside or scan the QR code here to visit our website.



Please email us if you would like
to try a session for free.

Sessions are on Saturdays
12.30pm - 1.15pm
1.15pm - 2.00pm

The Pavilions in the Park
Hurst Road
Horsham
RH12 2DF



Email: info@sunbeamswimming.co.uk
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*galas and
medals*



volunteers



socials



friends



challenges



COOL 4 SCHOOL CLUBS CHILDMINDING & HOME-CARE Services

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More Information
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Enrichment Beyond The Classroom COOL 4 SCHOOL SUMMER CAMP JULY 23RD - AUGUST 7TH



Holiday Activities

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- ✓ Drama Play & Party Games
- ✓ Outdoor Quest
- ✓ Sports: Dodgeball, Football, Cricket, & More.

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4 Quick Bookings



Holiday Location
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SCHOOL RH15 ODP

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Inquire today on how you can be a part of our epic adventures!

CLUB FEATURES:

- ✓ Experienced coaches & minders
- ✓ Progressive & enriching curriculum
- ✓ Fun & safety-focused

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OUR CLUBS OFFERINGS & WRAP AROUND CARE



✨ Elevate Your School Experience with Cool 4 School Clubs! ✨

Dear reader,

Are you looking to enhance your school's offerings and provide a comprehensive solution for parents' childcare needs? Look no further than Cool 4 School Wrap Around Care! We're excited to introduce our innovative program designed to benefit both your school and the families you serve.

Here's why partnering with Cool 4 School can be a game-changer for your school community:

1. **Convenience:** Our wrap around care services extend beyond the traditional school day, providing parents with peace of mind knowing their children are in safe and engaging hands before and after school hours.
2. **Enrichment:** We offer a diverse range of activities and clubs that complement the academic curriculum, fostering holistic development in areas such as sports, arts, STEM, and more. From non-contact boxing to classical singing, we have something for every child's interests and talents.
3. **Flexibility:** Our flexible scheduling options accommodate the varied needs of families, offering both full-time and part-time care solutions. Parents can customise their child's care schedule to align with their busy lifestyles.
4. **Professionalism:** With experienced staff members who are passionate about providing exceptional care and support, Cool 4 School maintains high standards of professionalism and safety at all times.
5. **Community Engagement:** By partnering with Cool 4 School, your school can strengthen its ties with the local community, offering a valuable service that enhances the overall educational experience for students and families.

Ready to take your school's offerings to the next level? Let's collaborate to provide top-notch clubs & wrap around care that sets your school apart! Get in touch with us today to explore how Cool 4 School can benefit your school community. You only have to check out our reviews!

Best regards,

Rashid Moaddel
Cool 4 School Clubs Director