

Job Description

Date last reviewed – 02/2020

Position:	Pupil Support Assistant
Grade:	Grade 3
WSSC JDQ:	SCHG30b
Hours:	Core hours - 20 hours per week Monday to Friday – 10.00-2.00 Term time only plus 5 inset days per year. Hours of work can be increased to meet the varied needs of the pupils or site or reduced by agreement with the Headteacher and Governing Body, if the needs of the pupils and school can still be met.

General Details:

The details of your general duties are set out in this job description but actual duties will vary in accordance with the age and needs of the pupils.

The days of work through the year are to be agreed with the Headteacher / Governing Body.

It is expected that you will adhere to professional standards and school policy and procedures at all times.

Relationships:

- The Post holder will be directly accountable to a Higher Level Support Assistant or equivalent
- The post holder will support the Intervention and therapy teams
- The post holder will work with teachers and teaching assistants in supporting class activities
- The post holder will work with kitchen staff

Job Purpose:

- To assist classroom staff in the preparation of children before their lunch - this may include intimate care, handwashing, dressing, placing in chairs, setting tables, collecting the dinner trolley etc.
- To supervise pupils in the lunch hall, assisting where necessary and encouraging independence where appropriate.
- To feed individual pupils according to their Eating & Drinking plan – following specific training from S & L therapists.
- To assist in the administration of medicines, including controlled drugs to pupils – for which appropriate training will be given. To be trained in the administration of emergency medication and medical procedures and to take responsibility for this when necessary.
- To support pupil's hygiene programmes according to their Intimate Care Plans – as directed and allowing for individual privacy, dignity and respect.
- To support pupils in their therapy programmes such as hydrotherapy, rebound therapy and physiotherapy including hoisting – for which appropriate the Moving & Handling training will be given.
- To supervise recreational activities leading or joining in as appropriate ensuring that pupils are safely and appropriately occupied. To provide classroom supervision in wet breaks.
- To support pupils with learning in classrooms or other environments such food tech, gardening, Enterprise, DT and community visits as directed on a daily basis by the Operations Manager

- To support learning by arranging / providing resources for lessons / activities under the direction of the teacher
- To support the teacher in monitoring, assessing and recording pupil progress
- To support pupils in social and emotional well-being, reporting problems to teachers as appropriate.
- To support pupils travelling between sites – to secure pupils who are wheelchair users – to take responsibility for emergency meds and care plans
- Where required and trained - to provide reading or scribing support to pupils taking exams
- To use ICT support pupils (e.g Bromcom, Seesaw) and to record behaviour (when necessary)
- To assist with the clearing of the dining hall after lunch service

This description is not exhaustive. It is intended to give a general outline of the current duties and responsibilities and will be reviewed periodically with your line manager.

General Accountabilities:

- To ensure that items of concern relating to Health and Safety are reported as per the current procedures and policies.
- Work with young people to safeguard their welfare
- Be aware of safeguarding procedures.
- Be prepared to listen and report.
- Be mindful of indicative changes in pupil's appearance, behaviour or demeanour.
- To communicate any areas of concern to class teachers or Leadership as appropriate
- To maintain confidentiality in all aspects of Woodlands Meed. The nature of the working environment entrusts people with confidential information. Any breach of this confidentiality will constitute gross misconduct.
- Ensure the lunch environment is safe and appropriate
- Regularly check health and safety and report any concerns which may be a risk.
- Supervise at break and lunchtimes and ensure the playground is safe and tidy.
- To co-operate with all Woodlands Meed School staff in maintaining good relationships with outside agencies and the general public in order to promote and uphold the school's image.
- To perform any other duties as are within the scope, spirit and purpose of the position as requested by your direct line managers or members of the Leadership Team.

This description is not exhaustive. It is intended to give a general outline of the current duties and responsibilities and will be reviewed periodically with your line manager.

Voluntary Tasks:

Minibus Driving

Explanatory Notes:

Woodlands Meed School offers all staff Professional Development Reviews with an agreed line manager. The main aim of this is to identify areas of success and for professional development / individual training needs. These PDRs will be scheduled annually as a minimum requirement, but ideally there should be a termly meeting and regular informal discussion.

This job description and allocation of particular responsibilities may be reviewed and amended following consultation. Such a review will take place as part of the Professional Development Review cycle and at any other time on request.

Agreed Job Description:

Signed:

Date:

Signed:

Headteacher

Date:

Signed:

Agreed Reviewer on appointment

Date:

*Agreed Reviewer may be changed at a later date

Person Specification			
Knowledge and skills and experience	Essential	Desirable	How tested
Requires knowledge of school procedures for supervision of pupils during midday meal service, midday assistants and playground activities	x		
Work is normally in areas which are noisy and may involve spillages. Playground duty is outdoors in most weathers	x		
Support pupils needs in preparation and during therapies to include Physio programmes and Hydro Therapy		x	
Ability to carry out personal care and follow intimate care plans, using equipment to hoist.	x		
Interpersonal and Communication Skills	Essential	Desirable	How tested
Communicate with pupils during midday meals to ensure safety, welfare and good conduct; liaise with other staff to meet individual pupil needs and ensure adequate supervision and exchange information about incidents and pupil behaviour	x		
Initiative and Independence	Essential	Desirable	How tested
Be able to work for prolonged periods with sensory attention required. Be able to concentrate when work is interrupted by pupils and other midday staff	X		
Show resilience to emotionally demanding situations e.g. dealing with distressed pupils, during the midday break	x		