KS5 Woodlands Meed Careers Programme 2026/27

Careers Programme

- To have the opportunity to actively participate in transition and future planning at their Annual Reviews
- To take part in National Careers Week
- To take part in Hopes and Dreams projects
- To develop employability skills using PRACTICE Skills for Life and Learning
- To attend a Careers & Transitions Fair
- To attend a programme of inspirational speakers, including those with SEND
- Learning that focuses on life skills
- To take part in community social action projects
- The opportunity to take part in Catering, Horticulture, Upcycling and Retail Enterprises
- To have access to an external work experience placement with the support of a Job Coach
- To have access to an internal work experience placement
- Take part in remote and virtual work experience (some students)
- To attend an additional vocational link programme at a local further education college
- In year 13 be invited to attend a personal Careers Guidance interview (and at key transition points)

Employability units

- Pupil will access weekly Employability lessons following Talentino's Foundation Programme

Proud to be part of woodlands meed

Entitlement Statements

KS5

Students in Key Stage 5 will:

- Have the opportunity to actively participate in transition and future planning at their Annual Reviews
- Be supported to review their Hopes and Dreams
- Actively develop their PRACTICE Skills for Life and Learning in a work place situation
- Have further opportunities to meet relevant future education and social care providers
- Have opportunities to meet relevant and inspiring local employers and employees
- Have opportunities to meet and engage with inspirational speakers including those with SEND
- Have opportunities to participate in social actions community projects
- Be encouraged to challenge stereotypes and discrimination within the world of work
- Have access to a curriculum that has clear links to careers
- Understand what the Meed's Job Club offers
- Have access to personal careers guidance with a qualified careers advisor

Entitlement Statements

KS5

Students in Key Stage 5 will:

- Have the opportunity to attend at least one experience of a vocational link programme at a local Further Education college or visit a social care day services
- Continue to develop their understanding of labour market information
- Have opportunities to develop life skills
- Have opportunities to develop functional skills
- Engage in an Enterprise Programme
- Access work experience
- Develop their understanding of behaviour and presentation in the workplace
- Develop their understanding of communication in the workplace
- Develop their understanding of how to solve problems in the workplace
- Be provided with clear information about T Levels, Supported Internship and Apprenticeship pathways
- Have opportunities to develop their vocational profile and share with external providers; identify careers goals and steps required to achieve them
- Complete/update their CV

KS5 Suggested Next Step Employability Targets

- I can look at information about learning pathways
- I can recognise the main learning pathways and consider which one I want to follow
- I will consider what jobs and roles are interesting
- I will research the learning and qualification requirements for jobs and careers I am interested in
- I can discuss, with trusted adults, professionals and peers what skills are needed in life and work
- I can read careers website information
- I can engage with local and national labour market information
- I will engage with the personal careers guidance interview process
- I will engage in a work experience programme
- I will develop my interview skills
- I can respond positively to careers help, support and feedback
- I am aware of the ways that I can be involved in my community
- I recognise the value of challenging myself and trying new things
- I can reflect on my engagement with the careers programme

KS5 Suggested Next Step Employability Targets

- I can look at different company websites
- I can explore job vacancy information
- I can take part in Enterprise programmes
- I can learn about rights and responsibilities
- I can learn about stereotypes, prejudice and discrimination
- I will identify what I can do, individually and with others, to challenge prejudice, stereotyping and discrimination in learning and workplaces
- I will take responsibility for my careers guidance interview action plan
- I will reflect on the different ways in which people balance their work and life
- I will reflect the role that money and finances will play in the decisions that I make in my life and career
- I will be able to discuss role models and reflect on leadership skills
- I will research entrepreneurialism and self-employment
- I am aware of the ways that I can be involved in my community
- I can research a range of workplaces and what it is like to work there
- I will have a clear understanding of the learning pathways and qualifications that I will need to pursue my career