



Policy Statement on Equality & Diversity at Woodlands Meed

Name of Policy: **Equality and Diversity**

Author/s: C Carter and G Barton

Date Policy written: September 2021

Review date: Autumn 2023

Links with other policies: Curriculum Statement, Examinations, all policies related to Learning and Wellbeing, admissions, all other policies relating to employment in Woodlands Meed

Links to procedures & notes filed elsewhere: *H&S policies or appraisal and other policies and procedures that affect pupils' and staff access e.g. admission procedures, examination procedures and employment procedures*

Approved: Policy Committee 29/11/21

Woodlands Meed Equalities Statement is available on the website:

www.woodlandsmeed.co.uk

1. Aim of Policy

The aim of this policy is to provide a clear statement about the school's commitment to promoting equality and diversity.

We seek to ensure that Woodlands is one that respects and includes everyone regardless of their gender or gender reassignment; marital status (including civil partnership); sexual orientation; race, language, ethnic or national origins and nationality (including citizenship); religious belief; disability and / or medical conditions; age; whether they have dependants; trade union membership status and activity or political views/affiliations.

2. Scope of the Policy

This policy applies to all members of the Woodlands Meed community, but particularly employees, regardless of how long they have been employed, their contractual hours and contract type.

Definitions

For us “equality” is about opportunity, access, participation and contribution on a fair and equal footing and providing a framework for this to happen.

The term “diversity” acknowledges there are differences between people and the school values and respects the variety of backgrounds, perspectives, values and beliefs of its employees.

3. Public Sector Equality Duty

The Equality Act 2010 places a statutory duty on Woodlands Meed to have due regard to the need to:

- Eliminate unlawful discrimination, harassment and victimisation;
- Advance equality of opportunity; and
- Foster good relations between people from different groups.

Please click on this link to see Department for Education advice for Schools. [DfE Equality Act 2010 - Guidance for Schools](#)

4. Links to other Policies

The Woodlands Meed Equality Policy sets out our commitments, values and objectives in relation to equality and diversity. It covers children, parents, staff, carers, governors and other stakeholders.

The Behaviour at Work policy sets out how we expect employees to behave toward one another and outlines the framework for addressing issues that are raised. Our Behaviour for Life and Learning Policy highlights expectations for students. Our Parent Pledge offers guidance around our expectation for Parent / Carer conduct.

The WSCC Standards of Conduct sets out the expected standards of behaviour and conduct for all employees.

5. Guiding Principles

- We are committed to providing equality of opportunity for all by eliminating discrimination. We will do this by ensuring that our practices reflect relevant legislation and good practice. Our employment decisions are based upon job related, objective criteria.
- We are committed to having a workforce that reflects the diversity within our community where everyone is treated with dignity and respect.
- We extend these principles to our whole community, including our pupils, all of whom deserve equality of opportunity irrespective of individual characteristics and differences.

6. Employee Responsibilities

All employees, irrespective of their role, have a personal responsibility to comply with this policy, associated policies and to abide by the Equality Act 2010, in dealing with each other, managing staff and in their relationships with children, parents, carers, governors and other stakeholders.

In particular, employees, must not:

- discriminate against colleagues, other workers, job applicants, children, parents, carers, governors or other stakeholders;
- bully or harass colleagues, other workers, job applicants, children, parents, carers, governors or other stakeholders;
- encourage or try to encourage another person to treat others unfairly or to practice unlawful discrimination;
- victimise people who have made allegations or complaints of discrimination or who have provided information about such discrimination.

We will not tolerate any of the above behaviours. Where employees commit an act of unjustified or unlawful discrimination, or allow discrimination to occur without taking appropriate action, then they could be liable to a claim being brought against them as an individual, for example at an Employment Tribunal. The employee could also be liable to disciplinary action for a breach of the County Council's Standards of Conduct, which could result in dismissal.

For more detailed information please see the following documents:

- WSCC Standards of Conduct Model Behaviour in the Workplace Policy
- Definitions of bullying, harassment and victimisation
- Types of discrimination

We extend these principles to our whole school community. We seek to ensure that all students adhere to our behaviour expectations, regarding respect towards others, and that any instances of discriminatory behaviour are challenged, supported and that appropriate consequences and supportive intervention is put in place.

7. Employer Commitment

We will carry out the following activities in order to demonstrate our commitment to equality and diversity, and also to fulfil our legal responsibilities.

7a. Employment Policies

We will ensure that our employment policies, practices and associated guidance are fair to all by undertaking an equality analysis when we carry out employee related projects, policy developments and reviews. All of our policies, associated guidance and procedures are available to view and download from West Sussex Services for Schools.

We will monitor the implementation of these policies to ensure that they remain fair in practice and that any barriers to and within employment are removed.

7b. Consultation

We have consultation arrangements with a number of trade unions and professional associations.

7c. Staff Groups

There are three work-related interest groups organised by West Sussex County Council staff in partnership with UNISON. They are open to all school staff. The groups are:

- GLO-West (Lesbian, Gay, Bisexual and Transgender) Staff Group – contact james.ironside@westsussex.gov.uk
- Disabled Staff Group for staff with disabilities – contact robert.hayes@westsussex.gov.uk and
- the Black and Minority Ethnic (BAME) staff group – contact grace.natoli@westsussex.gov.uk

8. Accessibility

If you would like this information in another format, please email People.Management.Policy&Practice.Team@westsussex.gov.uk

Who can help?

If employees have any questions about equality and diversity issues, they can contact HR Customer Services on 01243 6(42148) or email hr.customer.services@westsussex.gov.uk.

Headteachers/ line managers can also get support from HR Customer Services or, for more in- depth questions about diversity and equality issues they can contact HR Professional Support for advice on 033022 22422 or email HR.Professional.Support@westsussex.gov.uk

If you need this policy in an alternative format please contact the HR Policy Team on HRPolicyQueries@westsussex.gov.uk

Written by:	HR Policy & Practice Team (LM)
Date issued:	November 2012
Revised:	January 2013 (to include Academies)
Reviewed:	Specialist HR Services NH March 2020 (updated HR contacts)
Sense checked:	Specialist HR Services KMG May 2020
END OF DOCUMENT	